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Announcements
1948-1949

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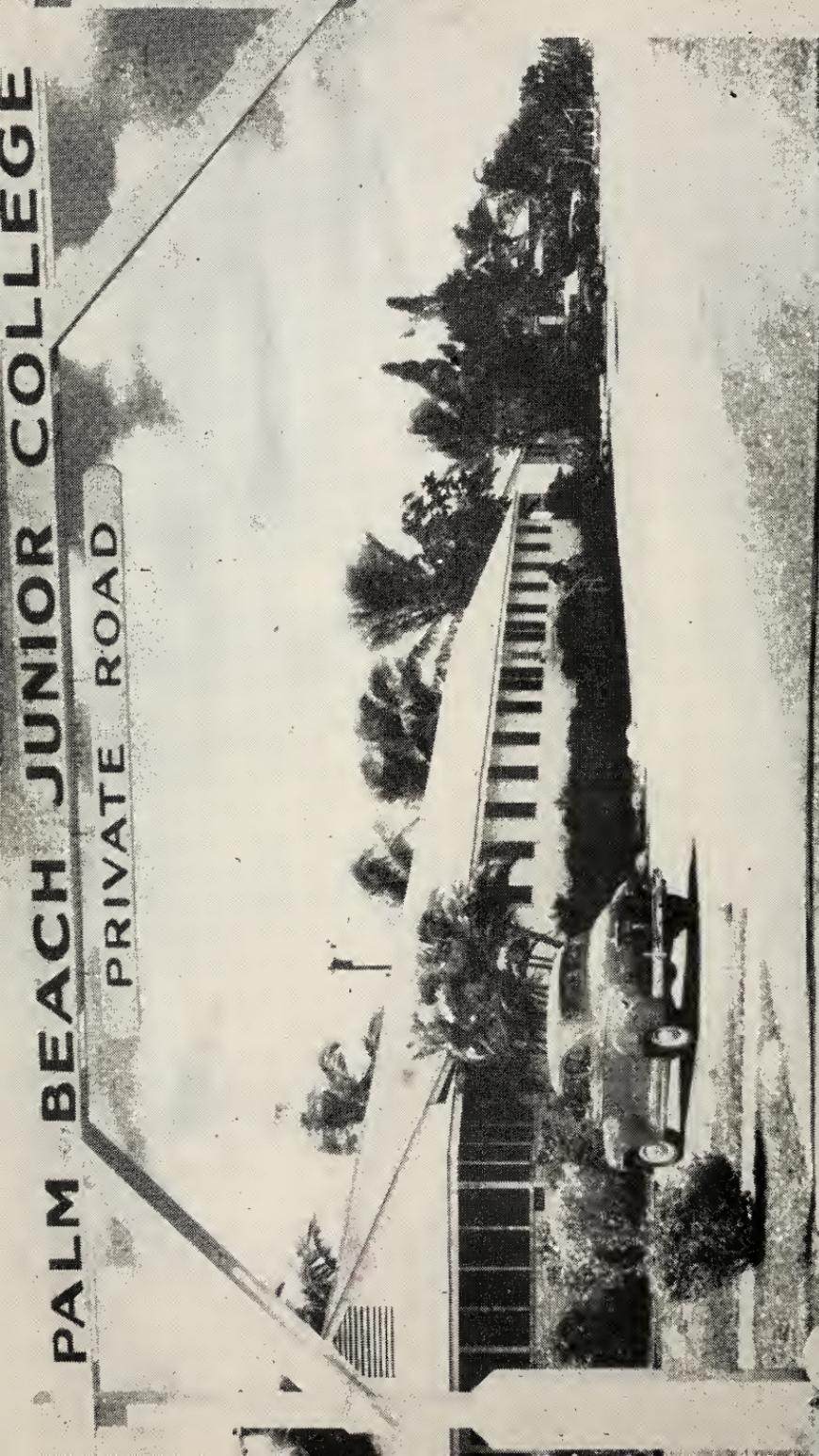


PALM BEACH JUNIOR COLLEGE

A high standard, fully accredited college offering the advantages of small classes and the maximum in personal service to the individual.

30090

PALM BEACH JUNIOR COLLEGE
PRIVATE ROAD



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CALENDAR

1948—1949

September 6, 7	Registration of Freshmen
September 8, 9, 10	Freshmen Orientation
September 10	Registration of Sophomores
September 13	Classes Begin
November 1-5	First Quarter Examinations
November 5	End of First Quarter
November 11	Holiday (Armistice Day)
November 25	Thanksgiving Holidays Begin After Last Class
November 29	Classes Resumed
December 22	Christmas Holidays Begin at Noon
January 3	Classes Resumed
January 13-19	Semester Examinations
January 19	End of First Semester
January 24, 25	Registration for Second Semester
January 26	Classes Begin
March 14-18	Quarter Examinations
March 18	First Quarter Ends
April 13	Easter Recess Begins After Last Class
April 18	Classes Resumed
May 23-27	Semester Examinations
May 29	Baccalaureate
May 30	Recognition Day
May 31	Commencement

ADMINISTRATIVE OFFICERS AND ASSISTANTS

JOHN I. LEONARD, B.S., D.N., M.A., Ed.D.	<i>President-Dean</i>
ELBERT E. BISHOP, B.S., M.A., LL.B.	<i>Registrar-Bursar</i>
RACHEL F. CROZIER, B.S.E., M.A.	<i>Dean of Women</i>
JOHN J. McDONALD, B.S.	<i>Dean of Men</i>
LESTER M. HAMBLIN, A.B., M.A.	<i>Veterans' Counselor</i>
EDNA D. WILSON	<i>Secretary</i>
ELSIE R. MILLER	<i>Secretary</i>



COLLEGE ADVISORY COMMITTEE

RICHARD D. HILL, *Chairman*

REV. FRANK ATKINSON, *Secretary*

JOHN J. CATER

JAMES A. BALL, JR.

MRS. R. S. ERSKINE



BOARD OF PUBLIC INSTRUCTION PALM BEACH COUNTY

GEORGE W. SLATON, *Chairman*

MRS. LAUREN HAND

CARMEN SALVATORE

RALPH KETTLER

GEORGE TAYLOR

FACULTY

MARY SUSAN ALBERTSON Biology

B.S., Cornell University

M.A., Columbia University

Advanced graduate study: Columbia University, Pennsylvania State Teachers College, University of Florida, University of Miami

Member: American Association for Advancement of Science, Florida Academy of Sciences

Instructor, Asheville Normal College, 1923-25

Instructor, Palm Beach Junior College, 1934-

ERLEEN L. CORSBIE Physical Education

A.B., Huntingdon College

M.A., George Peabody College for Teachers

Instructor, Palm Beach Junior College, 1948-

ELBERT E. BISHOP Business Law

B.S., Middle Tennessee State Teachers College

M.A., George Peabody College for Teachers

LL.B., University of Florida

Member: Florida Bar Association

Registrar; Instructor, Palm Beach Junior College, 1937-

Coordinator, Civilian Pilot Training Program, 1939-1943

ANNETTE PEEK CRICKARD English

A.B., Baldwin-Wallace College

M.A., Western Reserve University

Advanced graduate study: Western Reserve University

Member: Alpha Phi Gamma

Instructor, Palm Beach Junior College, 1947-

RACHEL FLAGG CROZIER Dean of Women, English

B.S.E., University of Arkansas

M.A., University of Florida

Advanced graduate study: Duke University, University of Florida, Colorado State College of Education

Member: Phi Kappa Phi, Phi Alpha Theta, Kappa Delta Pi, National Council Teachers of English, National Association Deans of Women

Instructor, University of Florida, summer session, 1928, 1929

Instructor; Dean of Women, Palm Beach Junior College, 1938-

*CRAIG A. GATHMAN Biology

B.S., Rutgers University

Graduate study: Rutgers University, Long Island College of Medicine, Alfred University, Duke University, University of Miami

Research Associate, University of Miami, 1947-48

Instructor, Palm Beach Junior College, 1946-47, 1948-

IMOGENE A. GROSS Chemistry, Physics

B.S., Georgia State College for Women

M.A., Johns Hopkins University

Advanced graduate study: Georgia State College, University of Florida, Johns Hopkins University

Research: Collaborated on Lindsey-Hurley research on southern pine for manufacture of paper

Member: Delta Kappa Gamma, 99's—Women Pilots of America, American Chemical Society

Instructor, Georgia State College, summer session, 1931

Instructor, Civilian Pilot Training Program, 1939-1943

Instructor, Palm Beach Junior College, 1933-

*On leave 1947-48, completing work on M.A. degree

FACULTY

FAY ELIZABETH HAMON Commerce

B.S., Florida State University
M.Ed., University of Pittsburgh
Advanced graduate study: University of California, University of Florida
Member: Delta Pi Epsilon, United Business Education Association, Southern Business Education Association
Instructor, Palm Beach Junior College, 1945-

GERTRUDE W. HEAVRIN Home Economics

A.B., University of Kentucky
Graduate study: University of Kentucky
Member: National Home Economics Association, Florida Home Economics Association
Instructor, Palm Beach Junior College, 1934-

ESTHER C. HOLT Social Studies, Commerce

A.B., Florida State University
M.A., University of Florida
Member: Phi Kappa Phi, Delta Kappa Gamma, Florida Academy of Sciences
Instructor, Palm Beach Junior College, 1936-

NINA KINNEY Art, Engineering Drawing

Diploma, Skidmore College
Diploma, Pratt Institute
B.S., M.A., Diploma of Fine Arts, Columbia University
Graduate study: University of Berlin, West Berlin Kunstgewerbeschule, Student of Kenneth Hayes Miller, Art Students League; Lauritz Eichner, Craft Students League
Member: Kappa Delta Pi
Instructor, Winthrop College, 1925-27; Texas State College for Women, 1928-33; Pennsylvania State College, 1940
Instructor, Palm Beach Junior College, 1948-

JOHN I. LEONARD Education

B.S., Lombard College
D.N., Chicago College of Naturopathy
M.A., University of Florida
Ed.D., Florida Southern College
Member: Phi Kappa Phi, Kappa Delta Pi, American Association of School Administrators
Superintendent, Palm Beach County Schools, 1936-48
President, Palm Beach Junior College, 1936-

MARTIN JAMES LYDON Social Studies

A.B., Harvard College
M.A., Harvard University
Austin Fellowship, Harvard Graduate School of Education, 1941-45
Member: National Council of Social Studies
Instructor, Howe School, 1941-45; Lowell Textile Institute, 1946-47
Instructor, Palm Beach Junior College, 1945-46, 1947-

JOHN J. McDONALD Dean of Men, Athletic Coach

B.S., University of Illinois
Graduate study: Northwestern University, University of Florida
Member: Florida Athletic Association
Dean of Men; Coach, Palm Beach Junior College, 1946-

FACULTY

CARMEN A. MONTOYA	Foreign Languages
A.B., M.A., Mercer University Advanced graduate study: Western Carolina Teachers College Instructor, Bessie Tift College, 1927-29; Norman Junior College, 1929-30; Bryan University, 1930-34 Member: Sigma Upsilon, Florida Association Teachers of Spanish Instructor, Palm Beach Junior College, 1934-	
MARIAN FRANCES MORSE	Psychology, Social Studies
A.B., Smith College M.A., Florida State University Advanced graduate study: Florida State University, Duke University Member: Florida Academy of Sciences Instructor, Palm Beach Junior College, 1934-	
HENRY A. NEWELL	Mathematics
A.B., M.A., McMaster University Advanced graduate study: University of Florida Instructor, Palm Beach Junior College, 1935-	
ELIZABETH SCOTT REYNOLDS	Librarian
A.B., Florida State University A.B. in L.S., Emory University Advanced graduate study: George Peabody College for Teachers, Columbia University Member: American Library Association, Florida Library Association Instructor, Arlington Hall, 1928-30 Librarian, Morrison Field A.A.F., 1943-45 Librarian, Palm Beach Junior College, 1945-	
HOWARD B. SWYERS	Music
B.S., Murray State Teachers College Graduate study: University of Pittsburgh, Carnegie Institute of Technology, Murray State Teachers College Member: Phi Nu Alpha, Florida State Music Association Instructor, Murray State Teachers College, 1942-44 Instructor, Palm Beach Junior College, 1948-	
LAURA S. WATSON	English, Journalism, Speech
A.B., Greensboro College M.A., John B. Stetson University Advanced graduate study: Appalachian State Teachers College Member: Theta Alpha Phi Instructor, Stetson University, 1935-37 Instructor, Palm Beach Junior College, 1948-	
RYAN LEE WOOD	Bible
B.A., Presbyterian College B.D., Columbia Theological Seminary Graduate work: University of South Carolina Instructor, University of Tampa, 1941 Pastor, Memorial Presbyterian Church, West Palm Beach, Florida, 1944- Instructor, Palm Beach Junior College, 1948-	

GENERAL INFORMATION

Purposes

Palm Beach Junior College has the following six purposes:

1. To offer two years of acceptable college work.
2. To provide opportunity for individual attention to students through small classes.
3. To provide educational opportunities for many students who could not afford to attend college elsewhere.
4. To provide opportunity for young people to develop leadership and to experience the social benefits of college without severing home connections.
5. To train students to take their places in higher institutions of learning and in the business and social world.
6. To provide terminal education along vocational lines to those students who wish to enter the business or vocational world upon completion of two years of college training.

History

In 1933 each civic club in West Palm Beach was invited to assist in the establishment of a junior college as part of the educational system of Palm Beach County, and to name two citizens from its group to serve as an advisory board to the college. The duty of this board was to meet with the administrative officers and the Board of Education to discuss the policies and operations of the college. Their services were of inestimable value to the college during the early period of its organization.

In the year 1939 the County Board of Public Instruction changed the method of choosing the Advisory Board and selected members from all sections of Palm Beach County so as to create more interest throughout the area it was designed to serve.

The 1947 session of the Florida Legislature passed an educational bill which was far reaching in its effect on the schools of the state. In enlarging the Foundation Program instituted by the 1945 legislature junior colleges were included for the first time. Palm Beach Junior College had long held a distinctive place in Florida as the first junior college in the state which was part of the educational system of an individual county. In December 1947, it became the first public junior college in Florida approved by the State Board of Education for participation in the Foundation Program.

Under the provisions of the new state law, appointment of an Advisory Committee for the college was made by the State Board. This committee, the membership of which is made up of five outstanding leaders in the cultural, business and civic life of the county, is serving the Junior College in a splendid way. At present there are members from West Palm Beach, Lake Worth and Belle Glade.

The University of Florida assisted in organizing the college by advising as to what courses to offer and by tentatively approving both courses and instructors. The college was opened in September, 1933, to a freshman class. The first grad-

uation exercises were held June 5, 1936. Since that time the graduating classes increased from twenty to thirty percent each year until the war. During the past year the enrollment has increased 150 percent.

The Palm Beach Junior College offers, under the jurisdiction of the County Board of Public Instruction and College advisory committee, two years of education in advance of the regular high school course. The subjects offered are similar to those offered at the University of Florida and the Florida State University.

In addition to adding distinction to the position of the Palm Beach Junior College in Florida, the year 1947 was epochal in other ways. It marked a great milestone in the history of the College as a new home, entirely independent of other county educational units, became a reality. From cramped and inadequate quarters, including a goodly portion of the facilities of Palm Beach High School, the college made plans to occupy a 20-acre campus with buildings valued close to \$1,000,000. The move from the former location to the spacious and unusually attractive site on the western edge of West Palm Beach was made at the close of the first semester, and on February 7, 1948, the college was operating on full schedule on the new campus.

The Palm Beach Junior College has been offering a college grade of work since its organization in 1933. It is accredited by the Southern Association of Colleges and Secondary Schools, the Florida Department of Education and both state universities in Florida. Admission to the upper division of the state universities and to almost all other colleges and universities in the United States is granted upon completion of the required courses in Palm Beach Junior College. The College is an active member of the American Association of Junior Colleges and the Florida Association of Colleges and Universities. The administrative officers and faculty maintain active membership in leading state and national educational organizations and learned professional societies in their particular fields.

Buildings and Equipment

The campus of Palm Beach Junior College is situated about three and one-half miles west of the business center of West Palm Beach. Well-equipped classrooms and laboratories, adequate dormitories, spacious library, administration building, large student union building surrounded by screened porches, swimming pool, patio, snack bar, tennis courts, volleyball courts, and beautifully landscaped grounds which abound in tropical plantings, mark the campus of the Palm Beach Junior College as one of the most distinctive in the South.

The administration building, housing the offices of the President, Registrar, Dean of Men and Dean of Women, Director of Veterans Education and the general offices, is connected with many of the classrooms by halls or covered walkways. From the walkways, charming vistas revealing colorful tropical plantings abound on every side.

Classrooms being used at present are unusually large. Future plans for expansion sufficient to double the capacity of the College by the simple procedure of constructing partitions and using additional entrances have been made.

The College library is easily accessible through the administration building and other campus areas. With a separate room for periodicals and a spacious porch, in addition to the splendid facilities of the main library, this important part of the College plant and program is, under the direction of a highly trained librarian and her assistants, one of the outstanding features on the campus.

Thoroughly adequate shower, locker, and dressing rooms for both men and women are located near the pool and other facilities used in the physical education and athletic programs. Athletic fields adjoin the campus on the northwest.

Beautifully grassed areas throughout the campus, wide well paved streets, walks, and an atmosphere of calm serenity add to the many features which make the campus, general buildings, classrooms, laboratories, library and other facilities unusually distinctive.

The "snack bar" and patio, with tables in a palm lined setting, is a student rendezvous throughout the day. A "country club" atmosphere prevails wherein students may avail themselves of the opportunity for sunning or relaxing in the shade.

The student union building, or "SUB", is an unusually large building and is available for general student use, social functions, club meetings or study. North of the spacious general room are the college dining rooms and kitchens. Screened porches run the full extent of the building on both east and west sides.

Dormitories for both men and women are available on the campus. Living facilities are offered in suites, two students to a suite. One room of the suite is used as a bedroom while the other serves as a study and sitting room. Lounge rooms for small gatherings or for meeting callers are provided in each dormitory. Students will be admitted to residence in the dormitories only on subscribing to all College regulations and supervision of the house mother, student monitors, or others who may be in charge.

The President of the College is in residence on the campus. His home is on the same street as the main dormitories.

Training for Nurses

The College offers two types of pre-nursing training as follows:

Plan A—For a student who wishes to qualify for supervisory nursing positions, two years of college training are offered. Clinic training at a recognized hospital training school follows.

Plan B—For students of the Good Samaritan Hospital Training School who wish to qualify for an R.N. Certificate, one semester of pre-clinical training is offered.

A Program for Veterans

Most young men and young women whose education was interrupted or impeded by service with the armed forces are entitled to financial assistance from the United States Government in continuing or completing their education. Public Law 346 the "G. I. Bill of Rights" provides substantially for such assistance. Public Law 16 covers special provisions for those who incurred in-service disabilities.

Palm Beach Junior College is approved by the State Department of Education and the Veterans Administration for the training of veterans under the "G. I. Bill of Rights" (Public Law 346). The College, with its well-equipped shops, has ample facilities for work in the vocational field where courses are offered in aeronautical engineering mechanics, automotive engineering mechanics, con-

struction mechanics (wood), construction mechanics (metal), electronics, and printing.

The general college course meets the academic requirements of the freshman and sophomore years. Practical terminal courses, preparing for vocational efficiency in the field selected are available.

Public Law 346

The G. I. Bill of Rights was enacted in the summer of 1944. It provides a wide variety of benefits for veterans. In general terms this law assures eligible veterans at least one year of education with tuition and fees, up to \$500.00, paid by the Federal Government. It also provides allowances for living expenses, during the period of education; \$75.00 per month for those with no dependents, \$105.00 per month for those who are married with one dependent, \$120.00 per month for those who are married and have two or more dependents.

Any person who meets the eligibility requirements is entitled to education or training at an approved institution for one year, or the equivalent in continuous part-time study, or for such lesser time as may be required to complete a refresher or retraining course. Upon satisfactory completion of the first year's program, except for refresher or retraining courses, a student is entitled to an additional period of education or training, not to exceed the time he or she was in active service after September 16, 1940, and before the end of the war. Active service does not include any period spent under the Army Specialized Training Program, the Navy College Training Program, or as a cadet or midshipman at one of the service academies. The total full-time training period cannot exceed four calendar years.

Public Law 16

Public Law 16 provides for occupational rehabilitation of disabled veterans who have been honorably discharged and whose disability was incurred or aggravated while in the service between September 16, 1940, and the end of the war.

All costs of tuition, fees, books, and supplies will be paid by the Government.

All veterans interested in continuing their education at Palm Beach Junior College should apply to the nearest office of the Veterans Administration or to the Veterans' Counselor at the college for full information.

ADMISSION

Methods of Admission

There are two methods of admission:

BY CERTIFICATE—The Palm Beach Junior College will accept certificates from the approved high schools of Florida, from any secondary school of another state which is accredited by its state university, and from any recognized college or university. Blank certificates, conveniently arranged for the desired data, will be sent to all principals and, upon application, to prospective students.

Candidates for admission who have been graduated from an approved high school with sixteen units, or the equivalent, will be accepted. The sixteen units offered for admission shall include a minimum of twelve academic units, three of which must be in English. The remaining nine must be distributed in at least three of the following fields: English, journalism and speech; foreign language; history and social studies; mathematics; science. A maximum of four non-academic units may be offered. Non-academic units include art, music, physical education, home economics, vocational and commercial subjects.

Three semester hours of college work may be counted back as a high school unit and may serve to remove a deficiency.

BY EXAMINATION.—Candidates not admitted by certificates will be required to pass written examinations upon entrance subjects. These examinations will be held at Palm Beach Junior College during the first week of each semester.

An application for admission form will be provided by the Registrar upon request. This form should be returned to the Registrar's office. The applicant should ask the principal of his high school to forward a transcript of his record as soon as possible after his graduation.

All communications regarding room assignments should be addressed to the Registrar.

Advanced Standing

Students who enter from other colleges or universities and who ask for advanced standing, must furnish a statement of honorable dismissal and an official transcript of the work done in the college or university from which they come, together with a complete statement of the subjects offered for entrance at the former school. Courses on the transcript which carry a grade of D will not be accepted for credit. The amount of credit allowed for a quarter, semester or summer term will not exceed the amount the student would have been permitted to earn during the same period of time in this College. Students who are not permitted to return to the institution they last attended will not be admitted to the Palm Beach Junior College.

Scholastic Standard

Palm Beach Junior College regulations have been designed to insure faithful study and right conduct. All students are required to attend to their duties conscientiously as a condition of their continuance in the College.

A student who has failed or has withdrawn with failing grades in more than half of his work during the second quarter of any semester will not be permitted to register for the next succeeding semester.

Students of other colleges who have failed in more than half of their work in any quarter or semester, will not be permitted to register here for the succeeding semester.

Health

Upon entrance, every student coming to the Palm Beach Junior College must present a certificate from a physician giving detailed information as to his physical condition.

The blank form for the examination will be sent out by the Registrar with other registration blanks and material to all students who have applied for admission. It is urged that it be filled out by the physician only after a thorough physical examination. All questions should be answered accurately and any handicap or abnormality noted. If the examination is not made prior to entering, it must be done before registration is completed.

A credit course in personal hygiene is given all freshman students. The fundamental aims of this course are to help the student to live healthfully and to learn how to meet the most fundamental duties relating to maintenance of health and to disease prevention in the home and community.



Finance

The business office of the college collects all fees covering registration, dormitory rentals and service in the college dining room.

Expenses

FLORIDA STUDENTS

	First Semester	Second Semester
1. For students living Off Campus		
Registration Fee	\$ 37.50	\$ 37.50
Student Activity Fee	7.50	7.50
2. For Students Living on Campus		
Registration Fee	\$ 37.50	\$ 37.50
Student Activity Fee	7.50	7.50
Room	62.50	62.50
Meals in Dining Hall	260.00	260.00

OUT-OF-STATE STUDENTS

1. For Students Living Off Campus		
Tuition	\$ 62.50	\$ 62.50
Registration Fee	37.50	37.50
Student Activity Fee	7.50	7.50
2. For Students Living On Campus		
Tuition	\$ 62.50	\$ 62.50
Registration Fee	37.50	37.50
Student Activity Fee	7.50	7.50
Room	62.50	62.50
Meals in Dining Room	260.00	260.00

Refunds

No refund for board will be made to any student for less than ten consecutive days' absence from the dining room.

Students who withdraw within the first five days of any semester, not including days set aside solely for registration, will be reimbursed eighty percent of the tuition and fees.

Late Registration Fee

A fee of \$2.50 is charged all students who do not complete their registration on the dates set by the college.

Payments

Tuition and fees must be paid at the beginning of each semester. Any student taking more than one science will be charged a \$5.00 laboratory fee.

The student activity fee is charged each student to help defray expenses connected with maintaining the following activities: athletics, college paper, college annual, dramatic productions and such social activities as may be sponsored by the college. This fee entitles the students to free admission to all college games and programs. A student activity card will be given the student when he registers.

Students who are required to repeat courses because of failure or who wish to repeat them to raise the grade must secure the permission of the Registrar and pay a fee of \$2.00.

A fee of \$1.00 will be charged for each course added or dropped during a semester.

One transcript of credits will be furnished free to students desiring to attend another college, but a charge of \$1.00 will be assessed for each additional transcript.

Students Living on Campus

Applications for dormitory space should be made by August 15. A deposit of \$10.00 must accompany application.

Room and board must be paid for in advance at the beginning of each nine-week quarter. Exceptions may be made for students attending college under the "G. I. Bill." All payments should be made to PALM BEACH JUNIOR COLLEGE, West Palm Beach, Florida.

ACADEMIC REGULATIONS

Student Conduct

College students are considered to have reached the age of responsibility and discretion. Their conduct, both in and out of school, is expected to be dignified and honorable. Students must realize from the first that the responsibility for their success in college work rests largely upon themselves.

Government of the College is administered by the Executive Committee consisting of the President, Registrar, Dean of Men and Dean of Women. Each student, by the act of registering, obligates himself to obey all rules and regulations approved by the Committee.

Class Attendance

A student is expected to attend all classes and laboratories for which he is registered. Absence involves a scholastic loss and necessarily a lower grade. When a student has been absent from class, if he wishes to be permitted to make up his work, it is necessary for him to report to his Dean and give his reason for being absent. If the Dean finds his absence justifiable, he will give the student

an absence permit to present to the particular instructor involved. All decisions made by the Deans will be final unless an appeal is made to the Executive Committee for its consideration.

Withdrawals

A student who finds it necessary to withdraw from any course must secure from the Registrar's office a withdrawal card and have it properly filled in and signed. This procedure must be followed if the student expects to receive an honorable dismissal.

A student who withdraws from any class before the end of the first quarter of any semester will be marked "withdrawn" with no grade recorded. Students who withdraw from school or from any class after the first quarter of any semester, except upon recommendation of the College Dean or Registrar, will be given a WP (withdrew passing) or WF (withdrew failing) by the instructor in each of the classes from which he withdraws.

Grading System

The following grading system is used in Palm Beach Junior College:

A—Excellent

I—Incomplete

B—Good

F—Failure

C—Fair

WP—Withdrew passing

D—Poor but passing

WF—Withdrew failing

Quality Points

At the end of each semester, quality points are assigned as follows: A, 3 quality points per credit hour; B, 2 quality points per credit hour; C, 1 quality point per credit hour; D, 0 quality points per credit hour.

The scholastic standing of a student is defined as the ratio of his total number of quality points to his total number of credits.

Dean's List

The Dean's List is posted at the end of each semester. All regular students who have made an average of 2.0 or more (B or above) will have their names placed on the Dean's List.

Student Classification

A student is considered a sophomore when he has completed twenty-eight semester hours of credit and has earned twenty-eight quality points, regardless of the number of semesters he has been in attendance.

Grade Reports

Reports of grades are sent to parents or guardians of nonveterans at the end of each nine weeks. Grades of veterans are mailed to them.

Absences From Examinations

Absences from examinations count as failures unless excused by the Dean. Permission for special examinations may be granted by the Dean. For each special examination a fee of \$2.00 may be charged.

Scholarships

A number of scholarships covering fees for one year are available for properly qualified students enrolled in the College. The scholarships offered by the local civic clubs and by the American Legion are loan funds, those offered by the Adult Education Department of the West Palm Beach Woman's Club are half gift and half loan and those offered by the school clubs are gift.

The award of a scholarship is made on the assumption of the student's carrying a normal load of studies through two consecutive semesters. In making the award two points are considered: (1) the personal and professional worth of the applicant; (2) the applicant's need.

Information concerning scholarships may be secured from the Registrar.

Scholarships available: American Legion, five (must be a sophomore); Rotary Club, three; Kiwanis Club, three; Adult Education Committee, West Palm Beach Woman's Club, two; Philo Club, one; Thi Del Club, one; Comrad Club, one.

Orientation

In order that freshman and transfer students from other colleges may become acquainted with the campus, standards and regulations of Palm Beach Junior College before the actual opening classes, a period of orientation has been planned to assist them.

The period beginning on September 6 and extending through September 10, has been particularly designed to assist freshman students with the mechanics of adjustment and admission to college. Registration will be on September 6, 7. Time is allowed on those days for necessary placement tests and meetings with academic counselors.

The program of acquainting students with the location of buildings, classrooms and centers of student activity, together with a series of lectures on such subjects as "The Meaning of a College Education," "What the Junior College Expects of You," "How to Study" and "Choosing a Career," will be an important part of the week's activities.

After the completion of registration, all freshmen will be required to report to the college auditorium at 9 a. m., September 8, for the first in the series of lectures and for further information as to the activities of the following days.

Assembly

An hour is set aside each week for assembly which all students are required to attend. The faculty invites prominent speakers and musicians to appear before the students twice monthly. The students conduct business sessions and have charge of programs on alternate weeks. The main purpose of the assembly is to create unity and stimulate cultural interest among the students.

Changes

The foregoing regulations are subject to change by the Executive Committee of the College.

REQUIREMENTS FOR GRADUATION

Associate In Arts

To obtain the title of Associate in Arts, a student must have a total of not less than sixty-four semester hours (with at least fifteen hours taken at Palm Beach Junior College) and a grade average of not less than 1.0, or C. At least fifteen of the required sixty-four semester hours must be taken in courses of sophomore rank numbered 200-299. Sciences may be counted as 100 or 200 courses. All students must take English 101-2, Physical Education 101-2, and Hygiene 101-2. For further requirements (which depend upon the student's previous training) see courses below.

Courses required for graduation with the title of Associate in Arts:

English 101-2	6	hours
History 101-2	6	"
(Unless three units are presented for entrance)		
Foreign Language	6	"
(Unless three units of one foreign language are presented for entrance)		
Mathematics 101-2	6	"
(Unless four units are presented for entrance)		
Physical Science (Chemistry or Physics)	8	"
*†(Unless two physical science units are presented for entrance)		
Biological Science	8	"
*†(Unless two biological science units are presented for entrance)		
Physical Education 101-2	2	"
Hygiene 101-2	2	"
Electives	20	"
TOTAL NUMBER OF HOURS REQUIRED	64	"

Certificate Of Graduation

To obtain a Certificate of Graduation a student must have a total of not less than sixty semester hours of college work (fifteen of which must be taken at Palm Beach Junior College) and a grade average of not less than 1.0, or C. The sixty hours must be distributed as follows: (1) at least thirty hours (including English 101-2, Physical Education 101-2 and Hygiene 101-2) in courses numbered 100-199, (2) at least fifteen hours in courses numbered 200-299. Sciences may be counted as 100 or 200 courses.

All freshmen are required to take one year of physical education except veterans and students who have reached their twenty-fifth birthday. The latter are not required to take physical education but it is recommended that they do so to keep physically fit.

Students may be excused from Physical Education when there is sufficient reason, such as illness, physical handicap, etc.

*Girls may substitute Home Economics for one of the sciences.

†In counting high school units, General Science may be counted as either physical or biological science, not as both.



STUDENT ACTIVITIES AND ORGANIZATIONS

Student Government

The Executive Council of the Student Government is composed of nine members: (1) a student body president of sophomore standing elected by the student body at large; (2) the presidents of the Sophomore and Freshman classes; (3) the secretary and treasurer of the student body elected by the student body at large; (4) the Dean, Registrar, Dean of Men and Dean of Women. This council acts in an executive capacity, passing on all problems pertaining to student government.

Religious Influences

The College endeavors to foster among students a Christianity which functions not only on the campus but also in churches and activities of the community. The local churches consider it a privilege to cooperate with the faculty and students of Palm Beach Junior College in influencing the moral life of the students. Occasional vesper services in the little chapel are planned for resident and non-resident students.

Assembly

Student meetings and student programs are held twice monthly. Alternate assemblies are devoted to speakers.

Dramatics

The College encourages students who are talented in dramatics and dramatic productions are presented each year by the college students.

Publications

The BEACHCOMBER, the college paper, is published monthly as a project of the journalism department. Students working on the staff receive practical experience in the fields of reporting, editing, and advertising.

Staff positions on the GALLEON, the college annual, are open to any member of the student body. The editor and business manager are elected by popular vote. Supervision of the publication is a responsibility of the journalism department.

Glee Club

The College Glee Club sings for assembly programs and other college functions. It is a combined activity and course for which one hour credit is given.

ORGANIZATIONS

Honorary

Delta Omicron Chapter of PHI THETA KAPPA, a national honor society for junior colleges, was instituted in 1943. The object of the society is to promote scholarship, to develop character, and to cultivate fellowship among the students. Members are chosen from the upper scholastic ten percent of the student body and must be of good moral character and possess recognized qualities of citizenship. Members must maintain at least a "B" average. This society offers rich social and cultural experiences.

Service

The CO-ED CLUB, composed of all young women in the College, is a social and recreational organization. It sponsors parties, teas, dances and informal lectures on subjects of interest to the girl of today.

The ESQUIRE CLUB, composed of all young men in the College, is organized to promote school activities and friendliness and cooperation among its members.

Cultural

The PAN-AMERICAN CLUB is composed of students from the Spanish classes and is organized to promote the appreciation of Spanish literature among students of Spanish in the College.

LE CERCLE FRANCAIS is composed of students from the French classes and is organized to foster appreciation of French literature, culture, history and social ways of living.

Social

Palm Beach Junior College has the following social organizations: Philo Club, Thi Del Club, Egalite Club, for women; Phi Da Di Club, for men.

Sports

Both major and minor sports are offered, including basketball, baseball, track, tennis, swimming and golf.

The Women's Athletic Association, although modeled after the national organization in constitution and point system, is made to fit the situation in PBJC. Because of warm weather during the winter season, it is possible to offer the seven sports at almost any time of the year. The physical education director for the women assists the student officers in the work of the association.

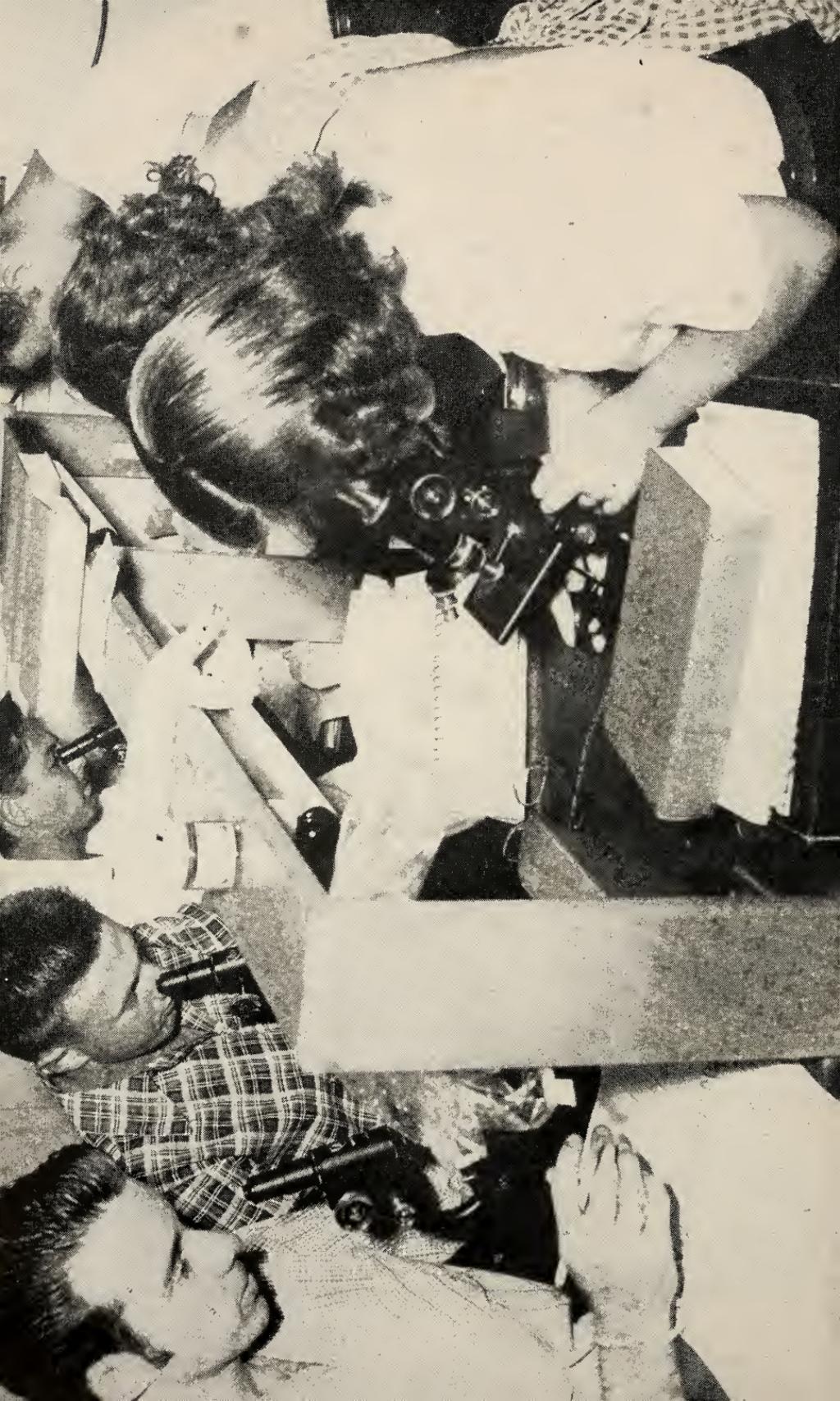
Many of the world's outstanding sportsmen have been attracted by the recreational facilities in the Palm Beaches and students have the opportunity to participate in these activities which include tennis, golf, swimming, sailing, motorboating, fishing, cycling, skating, and bowling.

CURRICULUM

PALM BEACH JUNIOR COLLEGE OFFERS THE FOLLOWING COURSES FOR CREDIT:

Accounting 101-2	6	hours
Accounting 201-2	6	"
Art 101-2	2	"
Bible 101-2	4	"
Biology 101-2	8	"
Biology 201	3	"
Biology 202	3	"
Biology 203	2	"
Biology 204	2	"
Business Law 201-2	6	"
Chemistry 101-2	8	"
Chemistry 201	4	"
Commercial Art:		
Advertising Illustration 101-2	6	"
Advertising Design 101-2	6	"
Lettering 101-2	4	"
Advanced Illustration and Layout 201-2	6	"
Advanced Advertising Design 201-2	6	"
Window Decoration and Merchandise Display 201-2	4	"
Economics 201-2	6	"
Education 201-2	6	"
English 101-2	6	"
English 201-2	6	"
English 203-4	6	"
Engineering Drawing 101-2	4	"
Engineering Mechanics:		
Aeronautical Engineering Mechanics 101, 102, 201, 202	20	"
Automotive Engineering Mechanics 101, 102, 201, 202	20	"
Construction Mechanics (wood), 101, 102, 201, 202	20	"
Construction Mechanics (metal), 101, 102, 201, 202	20	"
Electronics 101, 102, 201, 202	20	"
Printing 101, 102, 201, 202	20	"
French 101-2	6	"
French 201-2	6	"
Geography 101-2	6	"
History 101-2	6	"
Home Economics 101-2	8	"
Home Economics 201-2	8	"
Hygiene 101-2	2	"
Journalism 101-2	6	"
Mathematics 101	3	"
Mathematics 102	3	"
Mathematics 103	3	"
Mathematics 104	3	"
Mathematics 201	3	"
Mathematics 202	3	"
Music 101-2	1	hour
Office Practice 101-2	6	hours
Physical Education 101-2	2	"
Physical Education 201-2	2	"
Physics 101-2	8	"
Political Science 201-2	6	"
Psychology 201-2	6	"
Pre-Clinical Nursing:		
Microbiology 103-N	3	"
Chemistry 103-N	3	"
Psychology 103-N	2	"
Child Psychology 104-N	1	hour
Sociology 103-N	2	hours
Anatomy 103-N	3	"
Nutrition 103-N	2	"
Mathematics 105-N	1	hour
Hygiene 103-N	1	hour
Shorthand 101-2	6	"
Shorthand 201-2	6	"
Sociology 101-2	6	"
Spanish 101-2	6	"
Spanish 201-2	6	"
Speech 101-2	6	"
Typewriting 101	2	"
Typewriting 102	2	"

All courses listed are subject to change when found advisable.



CURRICULA

CURRICULUM LEADING TO TITLE ASSOCIATE IN ARTS

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Foreign Language	3	Foreign Language	3
Mathematics 101	3	Mathematics 102	3
Biological Science or Physical Science 101*	4	Biological Science or Physical Science 102*	4
Physical Education 101	1	Physical Education 102	1
Hygiene 101	1	Hygiene 102	1
Electives	2	Electives	2
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
History 101	3	History 102	3
Foreign Language†	3	Foreign Language†	3
Physical Science or Biological Science 101*	4	Physical or Biological Science 102*	4
Electives	6	Electives	6
	16		16

CURRICULA LEADING TO CERTIFICATE OF GRADUATION

The following curricula are suggested only. They presume the completion of certain prerequisites in high school, and are outlined to meet the lower division requirements at most colleges and universities. A student who expects to transfer to a senior college should consult the announcement of courses of that college to determine what courses are required.

GENERAL CURRICULUM

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Social Science 101 or Foreign Language	3	Social Science 102 or Foreign Language	3
Physical Science or Biological Science or Home Economics 101	4	Physical Science or Biological Science or Home Economics 102	4
Physical Education 101	1	Physical Education 102	1
Hygiene 101	1	Hygiene 102	1
Electives	3	Electives	3
	15		15

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 201 or Foreign Language†	3	English 202 or Foreign Language†	3
Social Science	3	Social Science	3
Biological Science or Physical Science or Home Economics 101	4	Biological Science or Physical Science or Home Economics 102	4
Electives	5	Electives	5
	15		15

*For complete explanation of science requirements, see Page 19.

†Unless two years of high school and one year of college work have been completed in one language.

GENERAL BUSINESS

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Social Science 101	3	Social Science 102	3
Accounting 101	3	Accounting 102	3
Biology 101	4	Biology 102	4
Typewriting 101	2	Typewriting 102	2
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Office Practice 101	3	Office Practice 102	3
Accounting 201	3	Accounting 202	3
Economics 201	3	Economics 202	3
Business Law 201	3	Business Law 202	3
Electives	3	Electives	3
(Speech, Psychology or Social Science)		(Speech, Psychology or Social Science)	
	15		15

PRE-ENGINEERING

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Social Science 101	3	Social Science 102	3
Mathematics 101	3	Mathematics 102	3
Engineering Drawing 101	2	Engineering Drawing 102	2
Chemistry 101	4	Chemistry 102	4
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Physics 101	4	Physics 102	4
Mathematics 201	3	Mathematics 202	3
Electives	8	Electives	8
	15		15

PRE-TEACHING

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Social Science 101	3	Social Science 102	3
Foreign Language	3	Foreign Language	3
Biological Science 101 or Physical Science 101	4	Biological Science 102 or Physical Science 102	4
Hygiene 101	1	Hygiene 102	1
Physical Education 101	2	Physical Education 102	1
Electives		Electives	2
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Social Science 101	3	Social Science 102	3
Foreign Language*	3	Foreign Language*	3
Psychology 201	3	Psychology 202	3
Education 201	3	Educational Psychology 202	3
Physical Science 101 or Biological Science 101	4	Physical Science 102 or Biological Science 102	4
	16		16

PRE-HOME ECONOMICS

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Biological Science 101	4	Biological Science 102	4
Sociology 101	3	Sociology 102	3
Home Economics 101	4	Home Economics 102	4
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	16		16

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	FIRST SEMESTER	Sem. Hrs. Credit
Chemistry 101	4	Chemistry 102	4
Social Science 101	3	Social Science 102	3
Psychology 201	3	Psychology 202	3
Home Economics 201	4	Home Economics 202	4
Electives	2	Electives	2
	16		16

*Unless two years of high school and one year of college work have been completed in one language.

PRE-MEDICAL TECHNOLOGY

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Biology 101	4	Biology 102	4
Chemistry 101	4	Chemistry 102	4
Mathematics 101	3	Mathematics 102	3
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	16		16

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Biology 201	3	Chemistry 201	4
Biology 203	2	Sociology 102	3
Sociology 101	3	Psychology 202	3
Psychology 201	3	Physics 102	4
Physics 101	4	Elective	2
	15		16

PRE-NURSING

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Biology 101	4	Biology 102	4
Chemistry 101	4	Chemistry 102	4
Sociology 101	3	Sociology 102	3
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	16		16

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Biology 201	3	Biology 202	3
Biology 203	2	Chemistry 201	4
Psychology 201	3	Psychology 202	3
Home Economics 101	4	Home Economics 102 or 104	4
Elective	3	Elective	2
	15		16

TECHNICAL - TERMINAL TRAINING

COMMERCIAL ART

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Art Appreciation 101	1	Art Appreciation 102	1
Advertising Illustration 101	3	Advertising Illustration 102	3
Advertising Design 101	3	Advertising Design 102	3
Lettering 101	2	Lettering 102	2
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
Electives	3	Electives	3
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 201	3	English 202	3
Advanced Illustration 201	3	Advanced Illustration 202	3
Advanced Advertising Design 201	3	Advanced Advertising Design 202	3
Window Decoration 201	2	Window Decoration 202	2
Physical Education 201	1	Physical Education 202	1
Electives	5	Electives	5
	17		17

SECRETARIAL

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Biology 101	4	Biology 102	4
Shorthand 101*	3	Shorthand 102†	3
Typewriting 101*	2	Typewriting 102†	2
Accounting 101	3	Accounting 102	3
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Office Practice 101	3	Office Practice 102	3
Shorthand 201	3	Shorthand 202	3
Economics 201	3	Economics 202	3
Business Law 201	3	Business Law 202	3
Electives	3	Electives	3
	15		15

*Unless one year has been completed in high school.

†Unless two years have been completed in high school.

MEDICAL AND DENTAL SECRETARIAL ASSISTANT

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Shorthand 101*	3	Shorthand 102†	3
Typewriting 101*	2	Typewriting 102†	2
Biology 101	4	Biology 102	4
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
Elective	2	Elective	2
	16		16

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Biology 203	2	Chemistry 102	4
Chemistry 101	4	Office Practice 102	3
Office Practice 101	3	Accounting 102 or Business Law 202	3
Accounting 101 or Business Law 201	3	Sociology 102 or Psychology 202	3
Sociology 101 or Psychology 201	3	Elective	2
	15		15

*Unless one year has been completed in high school.

†Unless two years have been completed in high school.

LABORATORY TECHNICIAN

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Biology 101	4	Biology 102	4
Chemistry 101	4	Chemistry 102	4
Sociology 101	3	Sociology 102	3
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
	16		16

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Biology 201	3	Chemistry 201	4
Biology 203	2	Electives	12
Electives	11		
	16		16

SHOP MECHANICS

The following curriculum is suggested for mechanical courses for the first year:

FIRST YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
English 101	3	English 102	3
Mathematics 103 or 101	3	Mathematics 104 or 102	3
Science 101	4	Science 102	4
Hygiene 101	1	Hygiene 102	1
Physical Education 101	1	Physical Education 102	1
One mechanical engineering course, 101	5	One mechanical engineering course, 102	5
	17		17

SECOND YEAR

FIRST SEMESTER	Sem. Hrs. Credit	SECOND SEMESTER	Sem. Hrs. Credit
Continuation of mechanical engineering course, 201	5	Continuation of mechanical engineering course, 202	5
Electives	12	Electives	12
	17		17

COURSES OF INSTRUCTION

Commercial

***ACCOUNTING 101-2.** Accounting Principles. First semester: a study of the mechanical and statistical aspects of accounting, books of record, accounts, fiscal period and adjustments, working papers, form and preparation of financial statements, followed by an intensive and critical study of the problems of valuation as they affect the preparation of the balance sheet and the income statements. Second semester: a study of the legal aspects of accounting and related problems resulting from the legal organization forms used by business: assets, liabilities, proprietorship, partnerships, corporations, capital stock, and surplus; followed by a study of the financial aspects of accounting as disclosed by an analysis and interpretation of financial statements, financial ratios and standards, their preparation, meaning, and use. Credit: 6 semester hours. HOLT.

***ACCOUNTING 201-2.** Accounting Principles. First semester: a study of the or the equivalent.) A study of a complete set of books including an accounting cycle: opening books, current entries, and closing books, with work at end of a fiscal period; social security accounting; partnerships; dissolution and reorganization of businesses; organization of corporations; corporate records; and vouchers, checks, auditing, and legal restrictions. Credit: 6 semester hours. HOLT.

BUSINESS LAW. This course is designed for students who expect to study law or business administration or expect to enter the business world in the field of real estate, insurance and secretarial work and for those who desire a knowledge of their legal rights and obligations. The topics will be presented in a style which will be simple, direct and free from legal technicalities as much as possible so that the average student will be able to comprehend the subject matter.

BUSINESS LAW 201. A general introduction to law, a discussion of courts and legal procedure, law and society, definitions, classifications, systems of law based on the supreme law of the land as well as the branches of the laws: common law, ecclesiastical law, mercantile law, admiralty law, equity or chancery law and statutory law, will be included. A brief review of the tribunals for administering justice will be given as well as discussion of actions, such as *ex delicto* and *ex contractu*, which consists of writs of debt, covenant, *assumpsit* and *detinue* and other actions. Topics covering contracts, principal and agent, employer and employee, negotiable instruments, principal and surety and insurer and insured will be covered. Credit: 3 semester hours. BISHOP.

BUSINESS LAW 202. A continuation of Business Law 201. The discussion will cover bailor and bailee, carriers and shippers of passengers, vendor and vendee, relation of partnership, corporation and stockholders, real and personal property, deed of conveyance, mortgagor or mortgage, landlord and tenant, torts, business crimes and bankrupt and creditors. Credit: 3 semester hours. BISHOP.

***OFFICE PRACTICE 101-2.** (Prerequisite: Typewriting 101-2 or the equivalent.) The course is designed to meet the needs of the student who plans to do the kind of work that requires the more exacting skills of shorthand. The course consists of three units: Filing, through the use of a practice filing set; office machines, such as adding, calculating, check writer, and mimeograph; and general office procedure in handling checks, bills, statements, other financial forms, legal

*No credit given toward Associate in Arts title.



forms, incoming and out-going mail, the telephone and the telegraphic services, travel information, and the transportation of goods. Opportunity is given to transcribe dictation; to take dictation on the typewriter; to compose letters; to understand and carry out instructions; to strengthen and develop the desirable personal traits which businessmen consider essential, such as reliability, initiative, resourcefulness, and independent action; and to prepare for a job-finding campaign. Credit: 6 semester hours. HAMON.

***SHORTHAND 101-2.** (Prerequisite: One year high-school typewriting unless Typewriting 101-2 is scheduled concurrently.) The objective of this course is to prepare students for the business world. For that reason, desirable personal traits and correct habits of work are stressed. Proficiency in English composition and satisfactory progress in typewriting are essential for the shorthand student. This course in shorthand demands study and practice outside of the classroom. The first semester is devoted to the fundamentals of Gregg shorthand. An opportunity to master these principles and to adapt them to fluent, rapid writing is given in the second semester. A speed of sixty to eighty words a minute in a five-minute Gregg Transcription Test (new matter) is to be attained before credit is given for the course. The stenographic tools of spelling, punctuation, grammar, and business correspondence are reviewed throughout the year. Credit: 6 semester hours. HAMON.

***SHORTHAND 201-2.** (Prerequisite: Typewriting 101-2 and Shorthand 101-2 or two years of high-school shorthand and typewriting.) This course continues the preparation of the student for stenographic positions. The ultimate objectives of the course are to take and transcribe dictation with a high degree of speed and accuracy, and to produce mailable transcripts of business letters. At least one-half of the second semester is to be devoted to transcription. Thus, skill in typewriting and the ability to apply a knowledge of business English are essential. The material used for dictation offers an opportunity for the development of a good business vocabulary. English composition, grammar, punctuation, and spelling are emphasized in the regular assignments. Shorthand speed is built by dictation from copy assigned as homework. Material is dictated at a speed of 60 to 120 words a minute. A speed of 100 to 120 words a minute in a five-minute Gregg Transcription Test (new matter) is to be attained before credit is given for the course. Credit: 6 semester hours. HAMON.

***TYPEWRITING 101.** Personal typewriting. A terminal course in personal typewriting for those who do not intend to use the skill vocationally; open only to those who have had no typewriting. Facility in the use of the whole keyboard by means of the touch system and the development of the correct techniques that will result in both speed and accuracy are the first objectives of the course. In addition, the work includes the following: erasing; carbon copies; personal letters and envelopes; simple business letters and envelopes; simple tabulations; outlines, themes, programs, poems, and other personal papers; manuscripts—term papers and how to deal with quoted material, how to handle footnotes and how to type a bibliography; and mimieograph stencils. A minimum speed of 35 net words a minute for five minutes must be attained by the end of the first semester. Credit: 2 semester hours. HAMON.

***TYPEWRITING 102.** Secretarial typewriting. (Prerequisite: Typewriting 101 or one year of high school typewriting.) A continuation of Typewriting 101 but

*No credit given toward Associate in Arts title.

planned for the secretarial students who wish to use the skill vocationally. The work includes the following: business letters of varying form and arrangement; tabulation; telegrams; letter of confirmation; index cards; mailing lists; addresses and salutations on circular letters; and various forms of legal papers. Timed writings are given throughout the year. A minimum speed of 45 net words a minute for 10 minutes is required by the end of the second semester. Credit: 2 semester hours. HAMON.

Commercial Art

A course preparing students for vocational efficiency and immediate usefulness in one or several areas of the advertising arts, such as: poster designing, show card lettering, sign writing, advertising designing, window and merchandise display designing, and illustrating of advertisements. The graduate in Commercial Art will be given a knowledge of the fundamental principles of the advertising arts, a grounding in skills and techniques and a keen awareness of current practices and trends.

***ADVERTISING ILLUSTRATION 101-2.** This course includes drawing the figure, animals, plants, objects and views. The major emphasis will be on the figure which will be studied in form, structure and construction methods. Linear and aerial perspective will be studied. Representation will include both the realistic and design approaches used in modern illustration. Pencil, charcoal, pen and ink, ink wash, paint and sculptural techniques will be used. Credit: 6 semester hours. KINNEY.

***ADVERTISING DESIGN 101-2.** The fundamental elements of all design; line, value, color, form, space and texture will be studied in principle and practice in two and three dimensional relationships, beginning with free experiment and developing into practical problems in advertising design. A variety of media and materials will be used. Credit: 6 semester hours. KINNEY.

***LETTERING 101-2.** The study of alphabets from classic to modern provide a working knowledge of basic styles. Practice will include the copying of historic and modern forms and experimentation with original forms leading to the development of individual styles suitable for various purposes. Style and skill should be developed in both direct and built up lettering with pens and brushes. Credit: 4 semester hours. KINNEY.

***ADVANCED ILLUSTRATION AND LAYOUT 201-2.** The course will be concerned with the complete planning and production of advertising material for reproduction. This involves the development of layouts, the use of lettering, type, photography and art work, and the knowledge of processes of reproduction. The student should gain further mastery of previously studied illustration techniques and include new techniques such as scratch board, croquille board and wood engraving. Credit: 6 semester hours.

***ADVANCED ADVERTISING DESIGN 201-2.** The emphasis will be on direct production in lettering and advertising. Speed and skill should be developed in sign writing, show card lettering and lettering for reproduction. Problems will include the designing of business cards, letter heads, direct mail advertising, labels and packaging. Poster techniques will include painting, photography, stencil, air brush, linoleum and silk screen printing. Credit: 6 semester hours.

*No credit given toward Associate in Arts title.

***WINDOW DECORATION AND MERCHANDISE DISPLAY 201-2.** The work of the course is primarily in three dimensions in the design, construction and arrangement of display devices and materials, and their use in the attractive presentation of merchandise. Work will include construction drawing, the construction or handling of paper, cloth, wood and other materials, painting and lighting. Credit: 4 semester hours.

Education

EDUCATION 201. Introduction to Education. A study of fundamental principles in education, historical view, aims and methods of education, the curriculum, the pupil population, the educative process, education as a profession. A resume of the educational philosophy of public school systems with special emphasis on the schools of Florida. Credit: 3 semester hours. LEONARD.

EDUCATION 202. Educational Psychology. Physical heredity and behavior; social heredity; the learning process; the teaching of language, mathematics, fine arts, natural and social sciences; a study of personality; the psychological solutions of educational problems. Credit: 3 semester hours. LEONARD.

Engineering Drawing

***ENGINEERING DRAWING 101.** Projections, free-hand lettering, pictorial drawing, standards and conventional representations, tracings. Credit: 2 semester hours. KINNEY.

***ENGINEERING DRAWING 102.** Geometry of engineering drawing, views and their relations, auxiliary and oblique views, straight and curved lines. Credit: 2 semester hours. KINNEY.

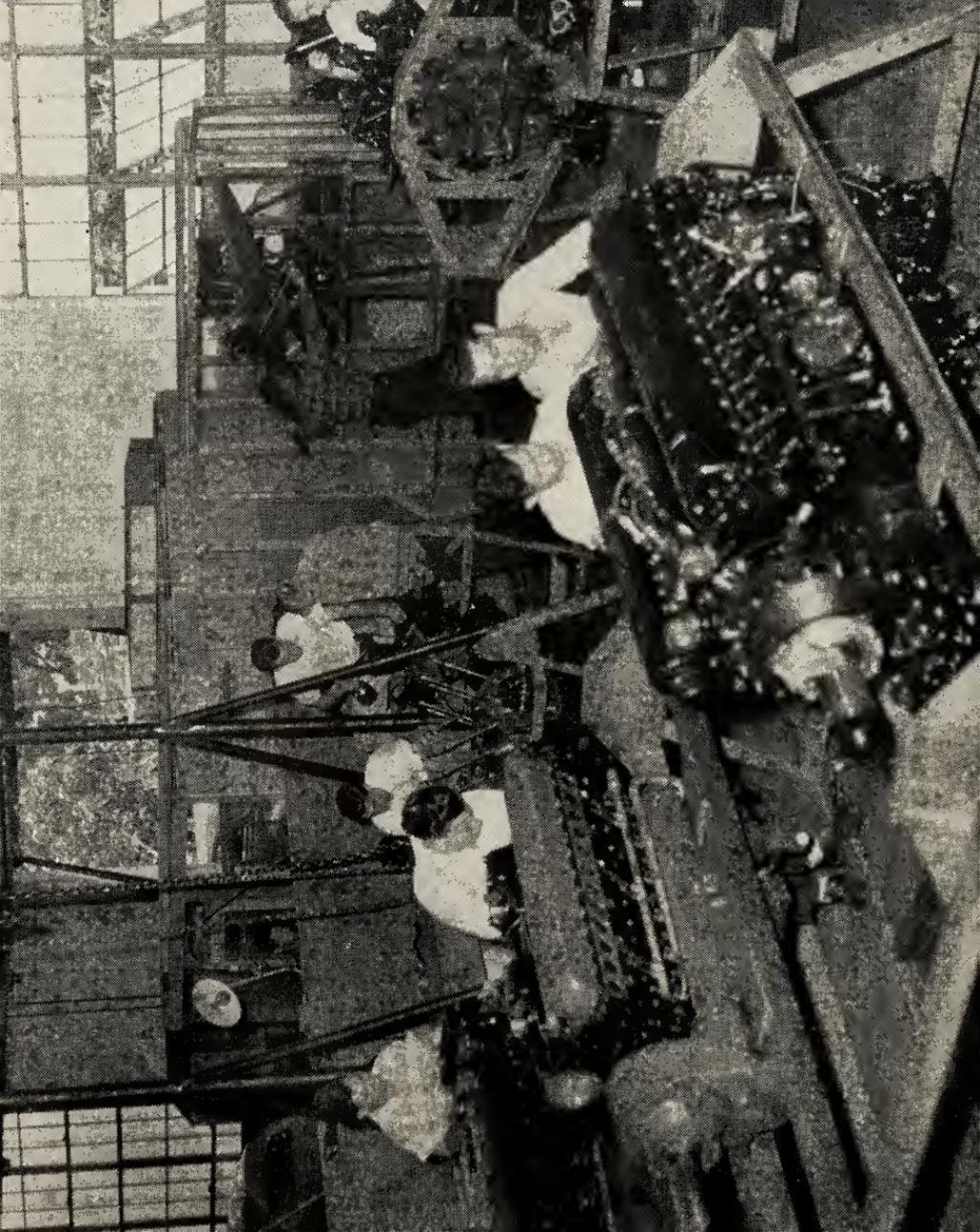
English

The purpose of all courses offered in the English department is to increase the skill of the student in the art of communication with his fellow men, not only through correctness and effectiveness in his own expression, but through his comprehension and appreciation of the ideas of other men as expressed in the popular writing of today and in the literature of the past.

ENGLISH 101-2. Freshman Composition. A course designed to provide the student with knowledge of the principles of correct and effective expression, with abundant practice in the writing of various types of composition, and with skill in the comprehension of the printed page. Diagnostic tests are given to all freshmen before the opening of school, and individual weaknesses in such fundamentals as grammar, spelling, and sentence structure are corrected. Instruction and practice in the use of the library and in the technique of the research paper are provided. Selected readings are assigned for analysis and for vocabulary study, and wide reading is encouraged. First semester: Expository writing, with emphasis on the paragraph. Second semester: Creative writing, with emphasis on diction and the sentence. Required of all freshmen. Credit: 6 semester hours. CRICKARD, CROZIER, WATSON.

ENGLISH 201-2. English Literature. (Prerequisite: English 101-2) A survey of the development of English literature from Beowulf to 1900. Selected classics are presented through reading, lecture, and discussion. Emphasis is placed not only on the specific classic and the personality and art of its author, but also on

*No credit given toward Associate in Arts title.



the various types of literature, on the general literary characteristics of the periods, and on the growth of literary interpretation and appreciation. Collateral reading, and written and oral reports are required. First semester: From Beowulf to Wordsworth. Second semester: From Wordsworth to 1900. Credit: 6 semester hours. CROZIER.

ENGLISH 203-4. American Literature. (Prerequisite: English 101-2) A survey course designed to acquaint the student with the most significant works in American verse and prose, from the beginnings to the present time with emphasis on the correlation between American literature and American institutions. Reading and discussion are supplemented by lectures and reports. First semester: From the beginnings to the Civil War. Second semester: From the Civil War to the present time. Credit: 6 semester hours. CROZIER.

JOURNALISM 101-2. An introductory course designed to present the basic principles essential to the journalistic field. The theory of news writing, trends in the evolution of journalism and laboratory writing receive major emphasis. The BEACHCOMBER, the college publication, is the work-project undertaken by those enrolled in the course. Credit: 6 semester hours. WATSON.

SPEECH 101. This course is designed not only to study the basic principles of effective voice production and expression by the interpretation of literature, but also to cultivate in students poise and ease in speaking through coordination of mind, body and voice. Credit: 3 semester hours. WATSON.

SPEECH 102. In this course students learn to develop the fundamental principles underlying effective speech; master technical requirements in the various types of speech; and practice the delivery of speeches before an audience. Credit: 3 semester hours. WATSON.

Fine Arts

ART APPRECIATION 101-2. A survey course covering the visual arts from remote through modern times studied as art in its spiritual and social significance. The aims will be several; the cultural, to develop an understanding of art for emotional and intellectual growth; the practical, to develop artistic judgment as a basis for taste in everyday artistic problems; and the creative, to provide invaluable inspiration. Credit: 2 semester hours. KINNEY.

MUSIC 101-2. Glee Club. Entrance by audition. Music appreciation and voice training. Standard choral work. Mixed chorus, girls' and boys' quartets. Public appearances. Meets twice weekly. Credit: 1 semester hour. SWYERS.

Home Economics

HOME ECONOMICS 101. This is an orientation course to give students contact with facts, principles, attitudes, skills and problems that have an influential part in marriage, home making, family practices and traditions; the relation of good nutrition to health and happiness. Credit: 4 semester hours. HEAVRIN.

HOME ECONOMICS 102. Consideration of individual problems in personal care and in developing good grooming and dressing habits; the relation of clothing to social and economic efficiency. Detailed consideration is given to intelligent management of one's personal and family financial problems, and to the

selection and purchase of consumer goods in the present market. Credit: 4 semester hours. HEAVRIN.

***HOME ECONOMICS 201.** Elements of Clothing Construction. Emphasis is placed upon taste, suitability and economy in the construction of wearable clothing; the development of basic construction, skills and a practical study in textiles, fabrics, principles of design and wardrobe planning. Credit: 4 semester hours. HEAVRIN.

***HOME ECONOMICS 202.** Nutrition, food preparation and serving. This course gives the principles of nutrition and of the factors influencing the ability of the individual and the family in securing and maintaining good nutritional habits. It gives the student training in selection, marketing, preparation and serving of meals. Credit: 4 semester hours. HEAVRIN.

Hygiene

HYGIENE 101-2. Personal Hygiene. (Required of all freshman students.) This course introduces the student to the general field of personal hygiene. The subject matter includes the biological basis of life; the structure, functioning, and hygiene of each of the various bodily systems; the prevention of disease; science versus fads; the factors determining health. Men and women are assigned to separate sections. Credit: 2 semester hours. CORSBIE and McDONALD.

Mathematics

MATHEMATICS 101. College Algebra. (Prerequisite: one and one-half years of high school algebra and one year of plane geometry.) Quadratic equations, systems of equations, progressions, proportions, variations, mathematical induction and the binomial theorem, logarithmic and exponential equations, graphs, permutations and combinations, probability, determinants, complex numbers, interest and annuities. Credit: 3 semester hours. NEWELL.

MATHEMATICS 102. Trigonometry. (Prerequisite: Mathematics 101 or the equivalent.) Solution of right and oblique triangles; use of logarithms in solution; solution by means of slide rule; trigonometric identities and equations; use of radians and mils in measurement; inverse functions; spherical trigonometry (right spherical triangle.) Credit: 3 semester hours. NEWELL.

MATHEMATICS 103. Elementary Mathematics. The purpose of this course is to aid those who have not had sufficient high school mathematics to pursue the regular college course. This course will be made elastic to meet the need of the class. Topics for consideration are common and decimal fractions, short methods of calculation, measurements, facts and applications of geometry, algebra, solution of quadratic equations, logarithms, and easy trigonometric problems. Credit: 3 semester hours. NEWELL.

MATHEMATICS 104. Mathematics of Business. This course is designed to train the student in essential mathematics used in business. The course includes equations; percentage application, e.g., simple and compound interest, discounts, annuities, insurance, and bonds; social security taxes, and income tax procedure. Credit: 3 semester hours. NEWELL.

MATHEMATICS 201. Analytical Geometry. (Prerequisite: Mathematics 101-2.) Algebraic study of the figures of plane geometry; cartesian coordinates and other systems, plane sections of a cone, transformation of coordinates. Credit: 3 semester hours. NEWELL.

MATHEMATICS 202. Calculus. (Prerequisite: Mathematics 201.) Variables,

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functions and limits, increments and derivatives; differentiation and integration, maximum and minimum values of functions; applications to problems involving area, volume, time, velocity and acceleration. Credit: 3 semester hours. NEWELL.

Modern Languages

FRENCH 101-2. Elementary French. This course is designed to provide a foundation for further work in the French language. The fundamental principles of grammar are supplemented by vocabulary drill, syntax, reading from easy texts, and beginning conversation in French idioms. Credit: 6 semester hours. MONTOYA.

FRENCH 201-2. Intermediate French. (Prerequisite: French 101-2, two years of high school French or the equivalent.) This course consists of a rapid review of the basic rules of French grammar, plus reading of modern texts from a diversified group of French authors whose subject matter will be the basis for class discussion. Objectives of the course are: (1) to give the student a sound foundation for advanced study of the French language, (2) to increase the student's ability to read French prose and to comprehend spoken French, and (3) to encourage an appreciative understanding of French culture and customs. Credit: 6 semester hours. MONTOYA.

SPANISH 101-2. Elementary Spanish. The purpose of this course is to develop an understanding of the fundamental principles of the language. Classes are conducted by means of vocabulary drill, reading of easy prose selections, practice in developing mastery of pronunciation by means of classroom conversation and discussions in elemental Spanish. Credit: 6 semester hours. MONTOYA.

SPANISH 201-2. Intermediate Spanish. (Prerequisite: Spanish 101-2, two years of high school Spanish or the equivalent.) This course provides a thorough review of the basic principles of grammar, increased emphasis on the acquisition of an extensive vocabulary, and a comprehensive treatment of Spanish idioms through diversified reading and conversational selections. In addition to an extended consideration of modern Spanish and Latin American prose, occasional lectures on Latin American culture, customs, and traditions will be given. Credit: 6 semester hours. MONTOYA.

Natural Sciences

BIOLOGY 101-2. General Biology. A course in biology not only deals with the development of both plant and animal kingdoms, but attempts to show the fundamental conceptions which underlie all life phenomena. The work therefore involves material on the nature of life with its chemical and functional implication; the study of plant life from its simplest to the highest forms; the development of the animal kingdom with constant application to human structures, functions, and problems. The parts played by heredity and environment in producing the various members of the two kingdoms are treated in some detail. This course should thus orient the student in the world of living things and also provide the foundation for any more specific work he may pursue in later years. Credit: 8 semester hours. ALBERTSON.

BIOLOGY 201. Anatomy and Physiology. (Prerequisite: Biology 101-2 or the equivalent.) Study of the histology, structure and functions of the mammalian body. Adapted for medical secretaries and medical technologists and for others wishing general information regarding the human body. Credit: 3 semester hours.

BIOLOGY 202. Genetics. (Prerequisite: Biology 101-2.) This course deals with the interaction of heredity and environment with emphasis on the application of

the principles to human heredity. Credit: 3 semester hours.

BIOLOGY 203. Microbiology. (Prerequisite: Biology 101-2.) A course dealing with the fundamentals of general and medical microbiology. In this course both the useful and the detrimental work of micro-organisms will be discussed. Credit: 2 semester hours.

BIOLOGY 204. Animal Ecology. (Prerequisite: Biology 101-2.) A study of the relations between animals and their environments illustrated by field and laboratory studies; and of the nature and evolution of animal communities by consideration of significant experimental results. Credit: 2 semester hours.

CHEMISTRY 101-2. General Chemistry. This course has been designed to provide students with the basic fundamentals of general chemistry and thus to enable them to compete successfully in advanced courses. At the same time the treatment of the subject is broad enough to meet the need of the large number who do not go on in science. Throughout the course the topics are so presented that each leads to the next in logical order, thus avoiding breaks in the sustained interest and smooth presentation of the material. At appropriate places applications of chemistry to everyday life—references to agriculture, industry, and medicine—are introduced to further the student's comprehension and motivation and his appreciation of the contributions of chemistry to his world. The first semester begins with the study of general principles and fundamental concepts. An attempt is made to integrate the development of chemistry during the eighteenth and nineteenth centuries with the knowledge and concepts of atoms and molecules that the twentieth century has contributed to our understanding of the forms of matter and their chemical changes. Emphasis is placed on the current concepts of the structure of atoms and molecules, of the electron theory of valence, of the properties of solutions of electrolytes, of acids and bases, and of other subjects concerning which views have changed during recent years, but only as they are related to the views that preceded them. Considerable time is spent on chemical calculations involving the gas laws, titration, electrolytes and non-electrolytes, percentage composition and derivation of formulas. Individual laboratory work is required. The second semester is devoted largely to the study of metallic elements and their compounds. For the more advanced students, a systematic scheme for qualified analysis is developed and applied in the laboratory. Credit: 8 semester hours. GROSS.

CHEMISTRY 201. Qualitative Analysis. (Prerequisite: Chemistry 101-2.) The lectures in this course are devoted to the chemistry of the metals and to demonstrations of the most approved methods of analysis. After observing characteristic reactions of the basic and acidic ions, the student is given practice in the laboratory, working with known compounds, and is then required to analize a series of "unknowns." Credit: 4 semester hours. GROSS.

PHYSICS 101-2. (Prerequisite: one and one-half years high school algebra and one year plane geometry.) Course consists of mechanics, wave motion, sound, kinetic theory, heat, electricity and magnetism, light, and an introduction to modern physics since 1900, including the properties of vibrating systems, electron radiation, spectra, cosmic rays, atomic and molecular structure, X-rays and their application to atomic physics, radioactivity, and recent development in nuclear physics. Credit: 8 semester hours. GROSS.

Physical Education

One year of physical education is a requirement in Palm Beach Junior College. All freshman students, except veterans, are required to take regular or re-

stricted classes in physical education. Sophomores can gain an additional year's credit by participation in the advanced courses.

PHYSICAL EDUCATION 101. (Men) Basic swimming is the prerequisite for all other activities. Proper form in the execution of the inverted breast stroke, breast stroke, side stroke, and crawl stroke, and passing of the "D" and "C" tests are required of all students before moving on to other activities. After successfully completing the swimming program, fundamentals of seasonal sports activities such as touch football, basketball, volleyball, softball and track is introduced with the ultimate objective of using these as a medium for the development of the physical and social characteristics of the individual group. Modified programs are arranged for students who have medical certificates limiting their physical education program. Credit: 1 semester hour. McDONALD.

PHYSICAL EDUCATION 102. (Men) A continuation of Physical Education 101. Credit: 1 semester hour. McDONALD.

***PHYSICAL EDUCATION 201. (Men)** (Prerequisite: Physical Education 101-2.) The course includes advanced swimming, life saving, and water polo, and a continuation of the seasonal sports begun in Physical Education 101-2. Students not only take part but assume responsibility of leadership with groups in all of these activities. Credit: 1 semester hour. McDonald.

***PHYSICAL EDUCATION 202 (Men)** (Prerequisite: Physical Education 101-2.) A continuation of Physical Education 201. Credit: 1 semester hour. McDONALD.

PHYSICAL EDUCATION 101. (Women) Basic swimming is required. Proper form in the execution of the inverted breast stroke, breast stroke, side stroke and crawl stroke, and passing of the "D" and "C" tests are required of all students. Fundamentals of seasonal sports are introduced, such as volleyball, basketball, softball, soccer and tennis, with the ultimate objective being to use these as a medium for the development of physical and social characteristics of the individual and group. Modified programs are arranged for students who have medical certificates limiting their physical education program. Credit: 1 semester hour. CORSBIE.

PHYSICAL EDUCATION 102 (Women) A continuation of Physical Education 101. Credit: 1 semester hour. CORSBIE.

***PHYSICAL EDUCATION 201. (Women)** (Prerequisite: Physical Education 101-2.) The course includes a continuation of the seasonal sports begun in Physical Education 101-2 and advanced swimming, life saving and water ballet. Students not only take but assume responsibility of leadership with groups in all of these activities. Credit: 1 semester hour. CORSBIE.

***PHYSICAL EDUCATION 202 (Women)** A continuation of Physical Education 201. Credit: 1 semester hour. CORSBIE.

Psychology

PSYCHOLOGY 201-2. General Psychology. An introductory course in General Psychology with emphasis on practical applications of the principles of psychology. The topics studied include the nervous system, learning, memory, habits, intelligence, emotions and the integration of the personality. The experimental work is designed to give each student an opportunity to test personal aptitude. Attention is given to application of psychological principles in social and ethical situations. Credit: 6 semester hours. MORSE.

*No credit given toward Associate in Arts title.

Religion

BIBLE 101. The Old Testament. Introduction to the study of the Bible. The history, literature, geography and religion of Israel and surrounding peoples through the Exile and Restoration. The text is the English Bible in various translations, and instructor's notes. Credit: 2 semester hours. WOOD.

BIBLE 102. The New Testament. Introduction to the study of the New Testament to include language, literature, and geography of the New Testament era, discovery of ancient manuscripts, history of modern translations, the period between the Testaments, and a harmony of the Gospels. The life of Christ in the four Gospels. The history of the early church in the Acts and Epistles. The text will be the English Bible in various translations and instructor's notes. Credit: 2 semester hours. WOOD.

Social Sciences

ECONOMICS 201-2. Economic Foundations of Modern Life. This course describes the organization and functioning of general economic processes, with particular emphasis upon the nature and operation of the free enterprise system. It consists of several units which show the relationship between the various principles of economic theory and the practical problems of our contemporary economy. General consideration is given to such broad subjects as: the characteristics of the free enterprise system; the organization of production and exchange; the national income and its distribution; the place of prices in our economy; and the nature of a planned economy. Specific topics for study, research, and discussion include: forms of business enterprise; money and banking; labor organization and collective bargaining; the agricultural problem; international trade; public utilities; and the role of government in international affairs. Credit: 6 semester hours. LYDON.

GEOGRAPHY 101-2. Physical and Economic Geography. A comprehensive course which includes the elements of physical and economic geography on a global basis. First semester includes an introductory study of the field of geography, the use of maps, man and his environment and the limiting effects of environmental factors, both physical and cultural. Second semester deals with methods by which man obtains his living and the cultural development he has made in order to utilize the natural factors which the earth provides. This study is supplemented by map work and regional studies which are designed to work out the geographic problems suggested by specific areas. Credit: 6 semester hours. LYDON.

HISTORY 101-2. History of Western Civilization. A survey of European civilization from the fall of Rome to the present age. During the first semester the course emphasizes the contributions made by Rome to the culture of the modern world, the growth of the feudal system and the development of the Renaissance including the religious struggles of the sixteenth and seventeenth centuries: In the second semester attention centers on the social and cultural as well as the political history, the growth of the national states, the scientific revolution, the expansion of Europe in establishing colonies and world trade and imperialism, and the conflicts arising from the political and economic developments of the nineteenth and twentieth centuries. Credit: 6 semester hours. MORSE.

POLITICAL SCIENCE 201. National, State, and Local Government. Present-day government in the United States. This unit deals with the origin, nature, and development of the Constitution, and with the organization, powers and functioning of the Presidency, the national administrative agencies, Congress, and the

federal courts. Throughout the course an attempt is made to discuss these matters with reference to the political parties, pressure groups, economic blocs, sectional interests, bodies of political and social opinion, and other forces which influence the process of government. State and local government. This unit considers the principal features of state and local government; such as: constitutions, taxation programs, law enforcement and administration of justice, problems of metropolitan areas, interstate relationships, government regulation and operation of public utilities, and public planning. Credit: 3 semester hours. LYDON.

POLITICAL SCIENCE 202. Contemporary world politics. This unit consists of a general analysis of the problems and forces present in international relations today, with an examination of the current policies and interests of the great powers in dealing with post-war conditions. The basic principles and systems of government of the major nations will be analyzed, together with such traditional policies as nationalism, imperialism, security programs, balance of power systems, and the new programs and agencies of international organization and cooperation. Credit: 3 semester hours. LYDON.

SOCIOLOGY 101-2. Fundamentals of Social Development. The first semester presents the individual as a person and as a member of social groups. The factors of heredity, geographic environment, culture, and society are considered in some detail as to their relative influence upon the individual. Other topics considered are a classification of social groups, characteristics and function of the community, the distribution of peoples, problems of population, group behavior, propaganda, etc. The second semester work presents American social institutions and covers detailed discussion of the family, as well as economic, government, religious, educational, and recreational institutions. Also presented are the social processes of competition, conflict, accommodation, and a study of social change. Credit: 6 semester hours. HOLT.

Pre-Clinical Nursing

Classes entering the Good Samaritan Hospital Training School are assigned to Palm Beach Junior College for one semester for the completion of required academic work. Upon completion of their work they leave the campus and enter upon the clinical and professional phases of their training at the Hospital. Students interested in nurses training should consult the Director of Nurses at Good Samaritan Hospital, West Palm Beach, Florida.

ACADEMIC COURSES

	Sem. Hrs.	Credit
Microbiology 103-N	3	
Chemistry 103-N	3	
Psychology 103-N	2	
Child Psychology 104-N	1	
Sociology 103-N	2	
Anatomy 103-N	3	
Nutrition 103-N	2	
Mathematics 105-N	1	
Hygiene 103-N	1	

MICROBIOLOGY 103-N. A course for student nurses including history of microbiology; methods of destroying micro-organisms in the control of communicable diseases; infection and resistance; microbiology of important infectious diseases. Laboratory work deals with the morphology and identification of organisms. Credit: 3 semester hours.

CHEMISTRY 103-N. Due to the limited amount of time available for chemistry in the nursing curriculum, the course is divided into three parts. Part I is designed to be a general introduction to those laws and concepts of chemistry that are necessary for an understanding of the material presented in the second part. Part II is a discussion of physiological and pathological chemistry. As far as possible, the course includes discussions of the application of chemistry to the diagnosis and treatment of human diseases. Part III contains a number of carefully selected laboratory experiments that correlate closely with the lecture division of the course. Credit: 3 semester hours.

PSYCHOLOGY 103-N. An elementary course which aims to give the student an insight into human behavior and the principles involved in habit formation, learning and personality adjustment, that she may develop better control of her own personal and professional relationships, and a deeper sympathy and understanding of her patient in his adjustment to his illness; to teach the student to appreciate the relationships between mental and emotional attitudes and reactions, and the effects of human motives and drives on behavior. It is taught by means of illustrative lectures, laboratory demonstrations and experiments, class discussions and projects. Credit: 2 semester hours.

CHILD PSYCHOLOGY 104-N. A one-semester course in child growth and development. The course begins with a description of the new born and a discussion of the factors, learning and growth, in the development of the individual. Topics particularly discussed are: routine physical habits; motor development; language development; development of social behavior; emotional development; growth of understanding; imaginative activities; interests, ideals and morals; growth of intelligence; and personality patterns. Problems of adjustment are mentioned and discussed in connection with each topic. Credit: 1 semester hour.

SOCIOLOGY 103-N. A one-semester course designed to introduce the field of sociology and to present those social problems of particular interest to the nursing profession. The cultural and social factors are discussed in relation to their importance in the development of the individual. American social institutions are introduced with particular emphasis upon the family—its functions and its problems. A study is also made of the community and its problems, with special emphasis upon health problems. Credit: 2 semester hours.

ANATOMY AND PHYSIOLOGY 103-N. Planned to give the student a knowledge of the normal development, microscopic and gross structures and functions of the various systems of the human body; to give an appreciation of bodily efficiency through factors which adjust their functions to each other in relation to the well-being of the whole; to acquire the ability to apply physiological principles, and to form the basis for subsequent courses related to nursing. It is correlated throughout the course with nursing arts, chemistry, microbiology, pharmacology and psychology. It is taught by means of illustrated lectures, class discussions, laboratory demonstrations and dissection of animals, animal specimens and specimens obtained from the autopsy department. Credit: 3 semester hours.

NUTRITION 103-N. Foods and Cookery. The subject matter of this course

consists of fundamental principles of nutrition, the composition, preparation, digestion, absorption, and metabolism of foods, their application in promoting growth and maintaining health, as they apply to the nurse's patient, her family and herself. Emphasis is placed upon the normal diet and the effects of a deficient or abundant supply of the food essentials. It is taught by means of lectures, class discussions, laboratory demonstrations, and practice. Credit: 2 semester hours.

MATHEMATICS 105-N. This unit of study presupposes a knowledge of elementary mathematics and includes practice in the use of the metric system of weights and measures, the apothecary system, the calculation and preparation of solutions commonly used in nursing; it includes a study of the terms and symbols used in *materia medica* and an introduction to the study of drugs and pharmaceutical preparations used in the care of the sick. It is taught by means of lectures, class recitations and drill, laboratory demonstrations and practice. Credit: 1 semester hour.

HYGIENE 103-N. Personal hygiene and physical education. This course is designed to provide healthful mental and physical recreation in order to meet the individual adult needs and avocational interests of the students; to teach and apply the principles of healthful in-door and out-door living; to establish corrective gymnastics. It is taught by means of demonstrations, supervised individual and group instruction, and illustrative materials. Emphasis is placed upon the importance of personal hygiene from the standpoint of the health of the nurse and her use of leisure time by proper planned relaxation and recreation. Credit: 1 semester hour.

Technical Terminal Mechanics

AERONAUTICAL ENGINEERING MECHANICS 101-2, 201-2. Course consists of theory and practice in aircraft and aircraft engine mechanics for all types of aircraft. Upon completion, student is ready for Civil Aeronautics Administration examination, given at Washington, D. C. Content of course stresses instruments and radio equipment, fuel systems, fabrics, doping, rigging and the application of mechanical drawing, woodwork, welding, riveting, heat treating, and sheet metal. Also engine operation, overhaul, repair, installation, carburetion, and lubrication, and propeller work. Credit: 20 semester hours.

AUTOMOTIVE ENGINEERING MECHANICS 101-2, 201-2. Course consists of testing the performance of automotive equipment, such as the efficiency of engines and brakes. Also operation in overhaul of automotive power plants and accessories such as carburetors, generators, starters, transmissions, and differentials. Credit: 20 semester hours.

CONSTRUCTION MECHANICS (Wood) 101-2, 201-2.

BOATBUILDING: Course consists of lofting procedures and methods, including making of templates and patterns, framing, setting up, planking, hull dressing and finishing, sparmaking, jointer work, motor installation, plumbing, and sail rigging. The student will develop skills in the use of hand and power driven wood working machine tools such are found in an up-to-date boat yard, and also the art of applying these skills in the building of boats from tables of offsets and specifications as supplied by the naval architect. The student will be taught methods of construction, repair, and maintenance of small wooden marine craft.

so that he may develop appreciation for good workmanship, tools and their proper care, fair lines, and graceful design. Credit: 20 semester hours.

CABINET MAKING AND MILLWORK: Course consists of instruction in hand tools and machine processes involved in the fabrication, assembly, and finishing of built-in furniture. Millwork practices involved in the production of molding, flooring, doors, and window frames; also furniture designing, both modern and antique. Credit: 20 semester hours.

CONSTRUCTION MECHANICS (Metal) 101-2, 201-2.

MACHINE SHOP: Course consists of training in skills of operation, setting and adjusting lathes, milling machines, planers, shapers, drill presses, power saws, and DoAll metal working machines; electric and acetylene welding, as related to the machinist's trade. It also includes instruction in working properties of metals. Credit: 20 semester hours.

SHEET METAL: Course consists of instruction and practice in the fabrication, assembling, altering, repairing, and installing of sheet metal articles and equipment; pattern drafting and layout for template construction in sheetmetal. Credit: 20 semester hours.

WELDING: Course of instruction as taught is a combination course consisting of acetylene welding and electric arc welding. The training includes the skills and techniques used in industry for light aircraft or heavy welding, and follows the specific testing programs that have been developed by the Army and Navy Bureau of Standards. The various types of metals are studied, and a certain amount of metallurgy is taught. Light and heavy equipment used in both acetylene and arc welding courses is available. Credit: 20 semester hours.

ELECTRONICS 101-2, 201-2. Electricity and radio repair and maintenance. Course of instruction includes training in the theory and practice of making inspections, adjustments, and repairs of medium and low powered radios, and of transmitting and receiving equipment in methods of replacing defective parts; in maintenance work on all types of transmitters and radio sets; and in layout, assembly, and installation of electrical fixtures, apparatus, control equipment, and wiring used in the alarm, radio, communication, light and power systems of buildings and other construction projects. The student is given experience in blueprint reading, in sketching to specifications, and in the use of the electrical panel board, switch box, pull box, and other types of equipment that are used in the framing of buildings, as well as in the use of hand tools and machines common to the trade. Credit: 20 semester hours.

PRINTING 101-2, 201-2. Course consists of instruction in bindery techniques and procedures of the composing room, press room, and bindery. In the composing room, the regular course of study of the International Typographical apprenticeship training of printers is followed closely in hand composition, linotype machine composition, make-up, lock-up, and the imposing of book forms. The student also receives instruction in layout and color design. In addition to composing room procedures, the student learns to operate and maintain cylinders, automatic job cylinders, and platen presses, as well as folding machines, perforation, and punching machines, paper cutting, and trimming machines. Credit: 20 semester hours.

ROSTER OF STUDENTS—1947-48

SOPHOMORES

Altman, Zell, Lake Worth, Florida
 Arbogast, Rueben, West Palm Beach, Florida
 Atwater, Arlene, Lake Worth, Florida
 Baldwin, Barry, West Palm Beach, Florida
 Bell, Stauffer, West Palm Beach, Florida
 Berghaus, Patricia, West Palm Beach, Florida
 Bonnen, William, West Palm Beach, Florida
 Booth, Neal, West Palm Beach, Florida
 Brialmont, Earle, West Palm Beach, Florida
 Bridge, Barbara, Lantana, Florida
 Brown, Walter, Lake Park, Florida
 Case, Clarence, West Palm Beach, Florida
 Champion, Carol, West Palm Beach, Florida
 Chickering, William, West Palm Beach, Florida
 Clinton, Janet, West Palm Beach, Florida
 Collar, Roger, Lantana, Florida
 Cooper, Ned, West Palm Beach, Florida
 Crowder, William, Albany, N. Y.
 Day, Malcolm, Lantana, Florida
 Delburn, Ernest, West Palm Beach, Florida
 Dicks, John, Lake Worth, Florida
 Dobrow, Joan, West Palm Beach, Florida
 Driesbach, Joseph, West Palm Beach, Florida
 Dryfuse, Eloise, Lake Worth, Florida
 Dunn, Irving, West Palm Beach, Florida
 Eells, Howard, West Palm Beach, Florida
 Eissey, Eddy, West Palm Beach, Florida
 Ewing, Allen, Palm Beach, Florida
 Finigan, William, West Palm Beach, Florida
 Fleenor, Harold, Lake Worth, Florida
 Giles, Edwin, West Palm Beach, Florida
 Groenstein, Gloria, West Palm Beach, Florida
 Hagan, William, West Palm Beach, Florida
 Hardin, James, West Palm Beach, Florida
 Henderson, Russell, West Palm Beach, Florida
 Hiatt, John, West Palm Beach, Florida
 Hill, Richard, West Palm Beach, Florida
 Hopkins, George, West Palm Beach, Florida
 Huddleston, Patricia, West Palm Beach, Florida
 Hyers, Jean, West Palm Beach, Florida
 Jones, George C., West Palm Beach, Florida
 Jones, George W., West Palm Beach, Florida
 King, Edward, Lake Worth, Florida
 Krauss, Annette, Palm Beach, Florida
 Kreucher, Joseph, Lake Worth, Florida
 Leak, Clarence, West Palm Beach, Florida
 Loveless, Charles, West Palm Beach, Florida

McCormick, Betty, West Palm Beach, Florida
 McKenna, Robert, West Palm Beach, Florida
 McLane, Halden, West Palm Beach, Florida
 McNair, David, West Palm Beach, Florida
 Martin, Elsie, Clewiston, Florida
 Mills, Thomas, West Palm Beach, Florida
 Molineaux, Allen, West Palm Beach, Florida
 Muller, Joseph, West Palm Beach, Florida
 Mumm, Shirley, West Palm Beach, Florida
 Munsey, Bernard, Lake Worth, Florida
 Nelson, Allen, Lake Worth, Florida
 Newell, Philip, West Palm Beach, Florida
 Nordenberg, Harold, West Palm Beach, Florida
 Nugent, Charles, West Palm Beach, Florida
 Oenbrink, Stanley, West Palm Beach, Florida
 Olliff, Martha, West Palm Beach, Florida
 Parsonage, Virginia, West Palm Beach, Florida
 Patton, James, Scarsdale, N. Y.
 Pearce, Joseph, West Palm Beach, Florida
 Pearson, Paul, Lake Worth, Florida
 Pignato, James, Delray Beach, Florida
 Pitts, William, Lake Worth, Florida
 Ramseyer, Kathryn, West Palm Beach, Florida
 Richter, William, Lake Worth, Florida
 Riggs, Robert, West Palm Beach, Florida
 Rousseau, Frances, West Palm Beach, Florida
 Rowley, Mary, Lake Worth, Florida
 Rubin, Naomi, Riviera Beach, Florida
 Sapp, Elton, West Palm Beach, Florida
 Sherwood, Roselle, West Palm Beach, Florida
 Spaulding, June, West Palm Beach, Florida
 Starnes, Jerry, West Palm Beach, Florida
 Steed, Wayne, West Palm Beach, Florida
 Suther, William, West Palm Beach, Florida
 Taintor, Genevieve, Lake Worth, Florida
 Tatar, Steve, West Palm Beach, Florida
 Thomas, Jerry, West Palm Beach, Florida
 Trafford, Robert, Lake Worth, Florida
 Van Son, Nelson, West Palm Beach, Florida
 Vaughn, Bennett, West Palm Beach, Florida
 Waggener, Wendell, Lake Worth, Florida
 Watkins, Bettye, West Palm Beach, Florida
 Willis, Stephen, West Palm Beach, Florida
 Wood, Donald, West Palm Beach, Florida
 Wood, John David, West Palm Beach, Florida
 Zarou, Elise, West Palm Beach, Florida

FRESHMEN

Abbott, Norman, Boynton Beach, Florida
 Ande, Robert, West Palm Beach, Florida
 Anderton, Thomas, Lantana, Florida
 Arendell, Luther, West Palm Beach, Florida
 Atwater, Kent, Lake Worth, Florida
 Ayers, Donald, West Palm Beach, Florida
 Ballard, William, West Palm Beach, Florida
 Barnes, Elizabeth, Lake Worth, Florida
 Beals, Dian, Lake Worth, Florida
 Becker, David, West Palm Beach, Florida
 Beckworth, Lloyd, Memphis, Tenn.
 Belk, Phyllis, Pahokee, Florida
 Benesh, Rosalie, Palm Beach, Florida
 Berryman, Robert, West Palm Beach, Florida
 Bicknell, Donald, West Palm Beach, Florida
 Blaum, Gordon, West Palm Beach, Florida
 Bowery, Sarah, West Palm Beach, Florida
 Boyles, Thomas, Lake Worth, Florida
 Braido, Robert, West Palm Beach, Florida
 Bridwell, Carl, West Palm Beach, Florida
 Brown, Estelle, Palm Beach, Florida
 Bullock, Winifred, West Palm Beach, Florida
 Burnup, Graham, West Palm Beach, Florida
 Butler, Edwin, Jr., West Palm Beach, Florida
 Caldwell, Marchal, Jr., Lake Worth, Florida
 Cameron, Henry, West Palm Beach, Florida

Capp, Paul, Boca Raton, Florida
 Carter, Philip, West Palm Beach, Florida
 Cartwright, Julie, West Palm Beach, Florida
 Case, James, West Palm Beach, Florida
 Cason, Ada Jane, West Palm Beach, Florida
 Clough, George, West Palm Beach, Florida
 Cobb, Roberta, West Palm Beach, Florida
 Coleman, Clyde, Buies Creek, N. C.
 Converse, Jeannine, West Palm Beach, Florida
 Cordes, David, West Palm Beach, Florida
 Corrigan, Patrick, Vero Beach, Florida
 Cottle, Paul, West Palm Beach, Florida
 Crandall, Robert, West Palm Beach, Florida
 Crosby, Raymond, West Palm Beach, Florida
 Crouch, Arthur, West Palm Beach, Florida
 Cundiff, Willis, West Palm Beach, Florida
 Dredricks, Robert, West Palm Beach, Florida
 Derryberry, LaVerne, Lake Worth, Florida
 Dickerson, Howard, West Palm Beach, Florida
 Diekans, Herbert, West Palm Beach, Florida
 Dodge, Winston, Lowell, Massachusetts
 Dorow, James, Boynton Beach, Florida
 Drew, Ernest, West Palm Beach, Florida
 Duncan, Vivian, West Palm Beach, Florida
 Dunkle, John, West Palm Beach, Florida
 Dunn, Martha Ann, West Palm Beach, Florida

ROSTER OF STUDENTS—1947-48

FRESHMEN

Eaton, Yvonne, West Palm Beach, Florida
 Edelman, Donald, Chicago, Illinois
 Ehinger, Norman, Palm Beach, Florida
 Ellison, Ernest, Lake Worth, Florida
 Footer, Janice, West Palm Beach, Florida
 Fountain, Kenneth, Boynton Beach, Florida
 Gates, Irene, West Palm Beach, Florida
 Gibbons, William, West Palm Beach, Florida
 Gibson, James, West Palm Beach, Florida
 Hales, Harry, West Palm Beach, Florida
 Hamlin, Jean, West Palm Beach, Florida
 Hamm, Kyle, West Palm Beach, Florida
 Hamrick, Wallace, Webster, Florida
 Harrison, Ward, Belle Glade, Florida
 Hartwell, Mary-Jo, West Palm Beach, Florida
 Hause, Alice, Riviera Beach, Florida
 Henry, Helen, West Palm Beach, Florida
 Hetzel, Robert, West Palm Beach, Florida
 Hoffman, Charles, Washington, D. C.
 Holling, Freddie, West Palm Beach, Florida
 Hollis, Louise, West Palm Beach, Florida
 Hon, Harrison, West Palm Beach, Florida
 Howell, William, West Palm Beach, Florida
 Howerton, Patricia, West Palm Beach, Florida
 Hucks, John, West Palm Beach, Florida
 Hurley, Ernest, Lake Worth, Florida
 Ives, Norma, West Palm Beach, Florida
 Jarvis, Herbert, Lake Worth, Florida
 Kalil, Helen, West Palm Beach, Florida
 Keller, James, Lake Worth, Florida
 King, George, Belle Glade, Florida
 Kinker, Carl, Toledo, Ohio
 Kobayashi, Tamotsu, Ft. Lauderdale, Florida
 Kreiser, Elmer, West Palm Beach, Florida
 Kressel, Thomas, West Palm Beach, Florida
 Kruger, June, Akron, Ohio
 Lloyd, Herbert, Belle Glade, Florida
 Loy, Nola, West Palm Beach, Florida
 McCormick, Patricia, West Palm Beach, Florida
 McLester, Louise, West Palm Beach, Florida
 McMillan, James, Lake Worth, Florida
 McMillen, Donald, West Palm Beach, Florida
 Metcalf, Frederick, West Palm Beach, Florida
 Miller, Gloria, West Palm Beach, Florida
 Mitchell, Jerome, Riviera Beach, Florida
 Moody, James, Belle Glade, Florida
 Muller, Jeanne, West Palm Beach, Florida
 Narciso, Earl, Elmhurst, L. I.
 Nelson, Harold, West Palm Beach, Florida
 Nichols, Shirley, West Palm Beach, Florida
 Olson, Marjorie, West Palm Beach, Florida
 Olsson, Jesse, Boca Raton, Florida
 Paluga, Joseph, West Palm Beach, Florida
 Parsonage, Howard, West Palm Beach, Florida
 Phillips, Robert, Lake Worth, Florida
 Pinnell, Celeste, West Palm Beach, Florida

Pittman, Lillian, West Palm Beach, Florida
 Poston, Bryan, Lake Park, Florida
 Poston, Edith, Lake Park, Florida
 Powers, Betty, Lake Park, Florida
 Pratt, Robert, Lake Worth, Florida
 Price, Richard, Boynton Beach, Florida
 Proctor, Hugh, West Palm Beach, Florida
 Puhs, Thomas, Ft. Lauderdale, Florida
 Queller, Thomas, West Palm Beach, Florida
 Raabe, Edward, Palm Beach, Florida
 Rapport, Nannette, Cleveland, Ohio
 Rayburn, Charles, Lake Worth, Florida
 Reardon, Patricia, West Palm Beach, Florida
 Roberts, Wilbur, West Palm Beach, Florida
 Robertson, Monte, Lake Worth, Florida
 Robinson, Jimmie, Lake Worth, Florida
 Ruth, Ernest, Lake Worth, Florida
 Sahr, Lois, West Palm Beach, Florida
 Sarella, Stanley, New Haven, Conn
 Schiff, Arthur, West Palm Beach, Florida
 Seaborn, William, Belle Glade, Florida
 Seawell, John, Winston-Salem, N. C.
 Self, Wayne, West Palm Beach, Florida
 Sewell, Howard, West Palm Beach, Florida
 Shutt, Donald, Vandergrift, Penn.
 Simon, Abraham, West Palm Beach, Florida
 Simon, Samuel, West Palm Beach, Florida
 Smith, Russell, West Palm Beach, Florida
 Snyder, Clifford, West Palm Beach, Florida
 Steele, Lowell, Jupiter, Florida
 Stephan, Carl, West Palm Beach, Florida
 Stephan, Kenneth, West Palm Beach, Florida
 Strode, Billy, West Palm Beach, Florida
 Swetman, Katharine, Boca Raton, Florida
 Swindle, Charles, Belle Glade, Florida
 Thomas, Billy, West Palm Beach, Florida
 Trumble, Joyce, Okeechobee, Florida
 Tuttle, Barbara, West Palm Beach, Florida
 Tyndall, Hugh, West Palm Beach, Florida
 Vardaman, Betty, Lake Worth, Florida
 Vihiman, Keijo, Lake Worth, Florida
 Vittum, Calvin, Riviera Beach, Florida
 Wagener, Winifred, Lake Worth, Florida
 Walton, Donald, West Palm Beach, Florida
 Walton, Mary, West Palm Beach, Florida
 Webb, John, Lake Park, Florida
 White, Jack H., Jupiter, Florida
 White, Jack W., Lake Worth, Florida
 Wick, Daniel, Jamestown, N. Y.
 Wiele, William, West Palm Beach, Florida
 Wilder, Nelson, West Palm Beach, Florida
 Wolfe, Howard, Palm Beach, Florida
 Wood, William, West Palm Beach, Florida
 Yanke, Walter, Boynton Beach, Florida
 Ye, Paul, Detroit, Mich.
 Young, Christopher, West Palm Beach, Florida

SPECIAL

Acuff, Anne, Eustis, Florida
 Andelfinger, Agnes, Boca Raton, Florida
 Arenz, Neola, Lake Worth, Florida
 Baldwin, Betty, West Palm Beach, Florida
 Baldwin, Robert, Lake Park, Florida
 Baynes, Barbara, West Palm Beach, Florida
 Brown, Barbara, West Palm Beach, Florida
 Buckow, Edwin, Riviera Beach, Florida
 Card, Anita, Ft. Lauderdale, Florida
 Clark, Olive, Ft. Pierce, Florida
 Connely, Vivian, Ocala, Florida
 Connors, Carmen, Miami, Florida
 Copeland, Peggy, Melbourne, Florida
 Cowan, Marjorie, Palm Bay, Florida
 Diedrick, Georgiana, West Palm Beach, Florida
 Dorothy, Martha, West Palm Beach, Florida
 Gaines, Gloria, Ft. Lauderdale, Florida

Gamble, Londa, Melbourne, Florida
 Gardner, Mary, West Palm Beach, Florida
 Goad, Sarah, Ft. Lauderdale, Florida
 Green, Betty, Fellsmere, Florida
 Gutman, Marcia, Miami, Florida
 Haddock, Nancy, Miami, Florida
 Hall, Janis, West Palm Beach, Florida
 Hasper, Shirley, Sebring, Florida
 Heider, Nancy, Lake Worth, Florida
 Hutchinson, Eleanor, Ft. Lauderdale, Florida
 Infield, Lucile, West Palm Beach, Florida
 Johnson, Mary, Riviera Beach, Florida
 Jones, Emily, West Palm Beach, Florida
 Kelly, Carolyn, Malone, N. Y.
 Lainhart, George, West Palm Beach, Florida
 Luffman, Sara, Ocala, Florida
 Lutz, Mae, Ocala, Florida

ROSTER OF STUDENTS—1947-48**SPECIAL**

Marjo, Marie, West Palm Beach, Florida
Meier, Barbara, Richmond, Ind.
Melville, Margaret, Anniston, Ala.
Moser, Martha, High Point, N. C.
Mossong, Elizabeth, Miami, Florida
Murray, Ruth, Key West, Florida
Norton, Jane, Ft. Lauderdale, Florida
Paterson, Joan, Melbourne, Florida
Price, Carolyn, Chosen, Florida
Rexter, Grace, West Palm Beach, Florida
Richl, Charmine, Euclid, Ohio
Robison, Elizabeth, West Palm Beach, Florida
Rodo, Gloria, West Palm Beach, Florida

Russ, Katharine, Okeechobee, Florida
Setliff, Ruth, Ft. Lauderdale, Florida
Shiray, Maxine, Lake Worth, Florida
Splaine, Alice, Palm Bay, Florida
Summeralls, Alma, Arcadia, Florida
Tuttle, Ethel, Eustis, Florida
Young, Margaret, West Palm Beach, Florida
Westbrook, Anne, West Palm Beach, Florida
White, Marion, El Centro, Calif.
Wilson, Charles, West Palm Beach, Florida
Wolfe, Elizabeth, Tampa, Florida
Zeigler, Carol, Ellwood City, Penn.
Zevin, Alexander, West Palm Beach, Florida

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